

COLLEGE OF PUGET SOUND BULLETIN

CATALOG
1926



COLLEGE OF PUGET SOUND
TACOMA WASHINGTON

COLLEGE OF PUGET SOUND BULLETIN

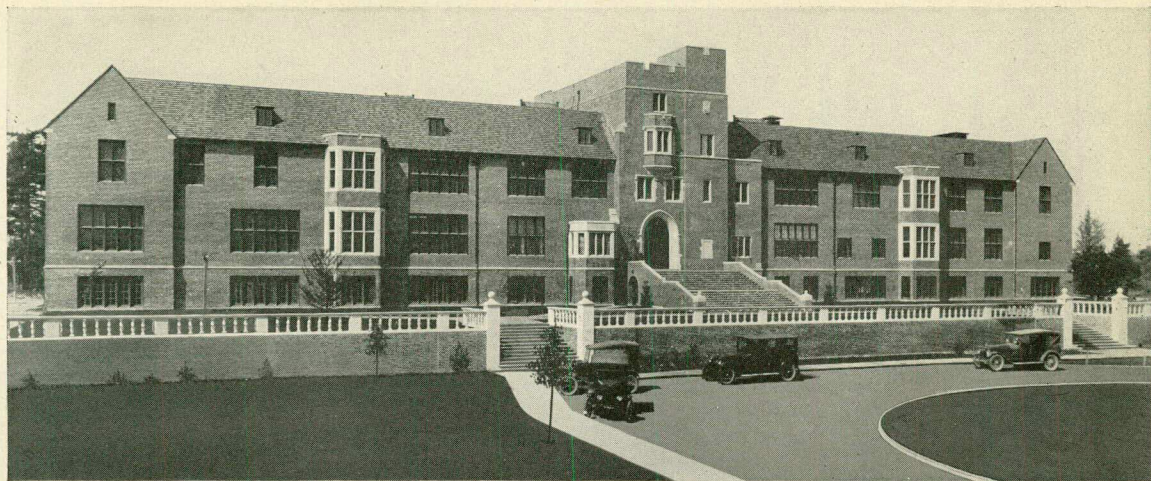
CATALOG
1925-1926



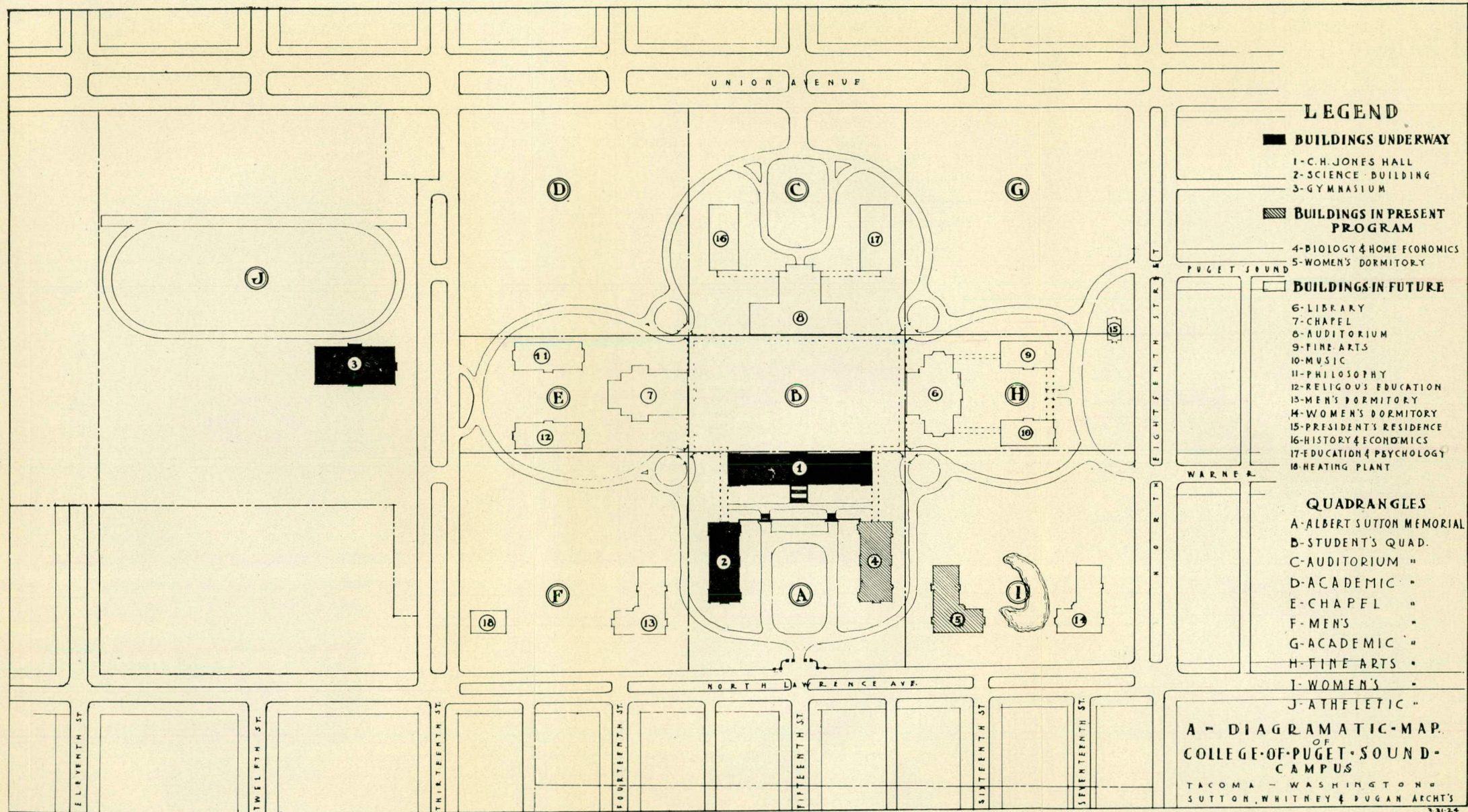
Vol. XVIII April, 1926 No. 2

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ISSUED QUARTERLY



C. H. JONES HALL FROM SUTTON QUADRANGLE



CAMPUS OF THE COLLEGE OF PUGET SOUND

- 1926 -

January	S	M	T	W	T	F	S	April	S	M	T	W	T	F	S	July	S	M	T	W	T	F	S	October	S	M	T	W	T	F	S
...	1	2	1	2	3	1	2	3	1	2
3	4	5	6	7	8	9		4	5	6	7	8	9	10		4	5	6	7	8	9	10	3	4	5	6	7	8	9		
10	11	12	13	14	15	16		11	12	13	14	15	16	17		11	12	13	14	15	16	17	10	11	12	13	14	15	16		
17	18	19	20	21	22	23		18	19	20	21	22	23	24		18	19	20	21	22	23	24	17	18	19	20	21	22	23		
24	25	26	27	28	29	30		25	26	27	28	29	30	...		25	26	27	28	29	30	31	24	25	26	27	28	29	30		
31	...	...	...	...	...	...		...	...	...	...	...	...	...		...	...	...	...	...	...	...	31	...	...	...	...	...	...
February	S	M	T	W	T	F	S	May	S	M	T	W	T	F	S	August	S	M	T	W	T	F	S	November	S	M	T	W	T	F	S
...	...	1	2	3	4	5	6	1		1	2	3	4	5	6	7	1	2	3	4	5	6	
7	8	9	10	11	12	13		2	3	4	5	6	7	8		8	9	10	11	12	13	14	7	8	9	10	11	12	13		
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21	22	23	24	25	26	27		16	17	18	19	20	21	22		22	23	24	25	26	27	28	21	22	23	24	25	26	27		
28		23	24	25	26	27	28	29		29	30	31	28	29	30		
...	...	...	...	...	...	...		30	31	...	...	...	...	...		...	...	...	...	...	...	...	...	...	...	...	...	...	...
March	S	M	T	W	T	F	S	June	S	M	T	W	T	F	S	September	S	M	T	W	T	F	S	December	S	M	T	W	T	F	S
...	...	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	1	2	3	4	
7	8	9	10	11	12	13		6	7	8	9	10	11	12		5	6	7	8	9	10	11	5	6	7	8	9	10	11		
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28	29	30	31		27	28	29	30		26	27	28	29	30	26	27	28	29	30	31	...		
...		

- 1927 -

January	S	M	T	W	T	F	S	April	S	M	T	W	T	F	S	July	S	M	T	W	T	F	S	October	S	M	T	W	T	F	S
...	1		1	2	1	2	1			
2	3	4	5	6	7	8		3	4	5	6	7	8	9		3	4	5	6	7	8	9	2	3	4	5	6	7	8		
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30	31		31	30	31		
February	S	M	T	W	T	F	S	May	S	M	T	W	T	F	S	August	S	M	T	W	T	F	S	November	S	M	T	W	T	F	S
...	...	1	2	3	4	5		1		1	2	1		
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27	28		22	23	24	25	26	27	28		28	29	30	31	27	28	29	30		
...		29	30	31		
March	S	M	T	W	T	F	S	June	S	M	T	W	T	F	S	September	S	M	T	W	T	F	S	December	S	M	T	W	T	F	S
...	...	1	2	3	4	5		1	2	3	4		1	2	3	1	2	3	
6	7	8	9	10	11	12		5	6	7	8	9	10	11			
13	14	15	16	17	18	19		12	13	14	15	16	17	18		11	12	13	14	15	16	17	11	12	13	14	15	16	17		
20	21	22	23	24	25	26		19	20	21	22	23	24	25		18	19	20	21	22	23	24	18	19	20	21	22	23	24		
27	28	29	30	31		26	27	28	29	30		25	26	27	28	29	30	...	25	26	27	28	29	30	31		
...		

Calendar of College Events

1926-1927

SUMMER SCHOOL, 1926

Registration Day	June 14
First Session of Classes	June 15
Independence Day Holiday	July 4
Close of Summer Session	Aug. 13

FIRST SEMESTER, 1926-27

Registration for Freshmen and new Students	Sept. 8
Registration for Upperclassmen	Sept. 13
First Session of Classes	Sept. 14
Matriculation Day Exercises	Sept. 15
Reception by Christian Associations	Sept. 17
Bag Rush	Sept. 23
Color Post Ceremonial	Sept. 30
Thanksgiving Holiday	Nov. 25-28
Christmas Recess, Inclusive	Dec. 18-Jan. 2
Final Semester Examinations	Jan. 26-28
Close of First Semester	Jan. 30

SECOND SEMESTER, 1927

Registration	Jan. 31, Feb. 1
First Session of Classes	Feb. 2
Day of Prayer for Colleges	Feb. 10
Washington's Birthday Holiday	Feb. 22
Spring Recess (movable)	Apr. 2-10
Cap and Gown Day	Apr. 13
Final Chapel	May 27
Memorial Day Holiday	May 30
Final Semester Examinations	June 1-3
Baccalaureate Sunday	June 5
Commencement Day	June 8

SUMMER SCHOOL, 1927

Opening Date	June 13
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1926-1927

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Registration Day	June 14
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SECOND SEMESTER, 1927

Registration	Jan. 31, Feb. 1
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Memorial Day Holiday	May 30
Final Semester Examinations	June 1-3
Baccalaureate Sunday	June 5
Commencement Day	June 8

SUMMER SCHOOL, 1927

Opening Date	June 13
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The Corporation

OFFICERS OF THE CORPORATION

EDWARD HOWARD TODD	President of the College
EDWARD L. BLAINE	Chairman
GEORGE SCOFIELD	Vice-Chairman
DIX H. ROWLAND	Secretary
ALFRED LISTER	Treasurer
CHARLES ARTHUR ROBBINS	Financial Secretary
ROY L. SPRAGUE	Field Secretary
ARTHUR W. MARTIN	Assistant Field Secretary

TRUSTEES

Term Expires in 1926

(Elected by the Puget Sound Conference)

WILSON, REV. BYRON	Seattle, Wash.
BROOKS, REV. BENJAMIN F.	Tacoma, Wash.
MCQUEEN, REV. J. T.	Vancouver, Wash.
LISTER, ALFRED	Tacoma, Wash.
MCCORMICK, WILLIAM L.	Tacoma, Wash.
SHAW, HENRY G.	Tacoma, Wash.
NEWBEGIN, JAMES G.	Tacoma, Wash.
SULLIGER, REV. SPENCER S.	Tacoma, Wash.
WHITACRE, DR. HORACE J.	Tacoma, Wash.

(Elected by the Columbia River Conference)

FORSYTH, REV. W. H. H.	Yakima, Wash.
BRIGGS, R. H.	Kennewick, Wash.

(Elected by the Alumni)

MILLIGAN, REV. JAMES E.	Seattle, Wash.
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COLLEGE OF PUGET SOUND

Term Expires in 1927

(Elected by the Puget Sound Conference)

GREGORY, EDWIN F.	Tacoma, Wash.
OLIVER, C. T.	Seattle, Wash.
WARNER, REV. ANDREW	Tacoma, Wash.
ROWLAND, DIX H.	Tacoma, Wash.
SCOFIELD, GEORGE	Tacoma, Wash.
RICH, DR. E. A.	Tacoma, Wash.
RHODES, REV. HERBERT B.	Tacoma, Wash.
SPANGLER, J. W.	Seattle, Wash.
SHEPARD, BISHOP WM. O.	Portland, Ore.

(Elected by the Columbia River Conference)

ISENHART, JOHN	Wenatchee, Wash.
SMITH, REV. R. E.	Spokane, Wash.

(Elected by the Alumni)

GARDNER, REV. HARRY E.	Kent, Wash.
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Term Expires in 1928

(Elected by the Puget Sound Conference)

BLAINE, E. L.	Seattle, Wash.
BRIX, P. J.	Portland, Ore.
BROWN, H. L.	Tacoma, Wash.
CANSE, REV. J. H.	Olympia, Wash.
COLLINS, E. S.	Portland, Ore.
ELFORD, A. S.	Seattle, Wash.
FIRESTONE, R. J.	Vancouver, Wash.
MAGEE, REV. J. RALPH	Seattle, Wash.
FRAME, REV. G. W.	Bellingham, Wash.

(Elected by the Columbia River Conference)

BARRATT, PARKER	Walla Walla, Wash.
YOUNG, W. B.	Yakima, Wash.

(Elected by the Alumni)

COOK, RAYMOND E.	Tacoma, Wash.
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OFFICERS OF ADMINISTRATION

OFFICERS OF ADMINISTRATION

EDWARD HOWARD TODD	President
GEORGE FREDERICK HENRY	Dean and Registrar
CHARLES ARTHUR ROBBINS	Bursar
LOUISE MCINTOSH	Dean of Women
WALTER SCOTT DAVIS	Secretary of the Faculty
FRED BEIDLEMAN	Director of the Conservatory
HELEN GEIGER	Assistant Registrar
LOUISE P. GOULDER....	Housemother, Women's Cottage
OLIVE IDA BROWN	Secretary to the President
WINIFRED BURNSIDE	Assistant to the Bursar

CAMPAIGN COLLECTION STAFF

ROY L. SPRAGUE	Field Secretary
ARTHUR W. MARTIN	Assistant Field Secretary
ALICE M. HUBERT	Office Secretary

Faculty

EDWARD HOWARD TODD, M. S., D. D., LL. D.,
President.

B. S., Simpson College, 1886; M. S., Simpson College, 1889; S. T. B., Boston University, 1893; D. D., Simpson College, 1905; LL. D., Simpson College, 1925. Corresponding Secretary, University of Puget Sound, 1905-09; Vice-President, Willamette University, 1910-1913; President, College (University) of Puget Sound, 1913—.

GEORGE FREDERICK HENRY, M. S.,
Dean and Professor of Chemistry.

B. S., Washington State College, 1903; M. S., Northwestern University, 1915. Instructor in Science, Lewiston High School, 1903-06; Head of the Department of Science and Professor of Chemistry, Lucknow Christian College, 1906-12; Vice-President and Head of the Science Department, Lucknow Christian College, 1912-14; Graduate Student, Northwestern University, 1914-15; Graduate Student, University of Chicago, Summer quarter, 1915; Professor of Chemistry and Physics, Mt. Union College, 1915-16; Professor of Chemistry and Physics, Fargo College, 1916-21; Assistant Dean, Fargo College, 1919-21; Professor of Chemistry, College of Puget Sound, 1921-22; Dean and Head of the Department of Chemistry, College of Puget Sound, 1922—.

LOUISA MCINTOSH, B. A., A. M.,
Dean of Women and Associate Professor of Home Economics.

B. S., Kansas State Agricultural College, 1916; A. M., Columbia University, 1922. Instructor in Home Economics, Delphos High School, 1916-18; Instructor in Home Economics, Jewell High School, 1918-21; Graduate Student, University of Colorado, Summer, 1920; Graduate Student, Colorado State Teachers' College, Summer, 1921; Graduate Student, Columbia University, 1922; Instructor in Home Economics, Iowa State Agricultural College, 1922-23; Associate Professor of Home Economics, Colorado State Agricultural College, Summer, 1923; Professor of Home Economics, Colorado State Agricultural College, and Supervisor of Home Economics, Colorado State Teachers' College, Summer, 1924; Dean of Women and Associate Professor of Home Economics, College of Puget Sound, 1925—.

DORIS MARY BUDD, A. M.,
Associate Professor of English.

A. B., Hamline University, 1921; A. M., Columbia University, 1922; Assistant Professor of English, College of Puget Sound, 1922-23; Associate Professor of English, College of Puget Sound, 1923—.

FACULTY

HERBERT DENISON CHENEY, A. M.,

Associate Professor of German and Latin.

A. B., Ohio Wesleyan University, 1895; A. M., Harvard University, 1899. Graduate Student, University of Chicago, 1899-1900; Instructor in Latin, Greek and German, Grand Prairie Seminary, 1895-98; Instructor in Latin and German, Menomonie, 1900-01; Western Military Academy, 1901-02; Idaho Technical Institute, 1902-15; El Monte Union High School, 1915-17; Professor of Languages, Gooding College, 1917-25; Graduate Student, Summer Session, University of Southern California, 1925; Associate Professor of German and Latin, College of Puget Sound, 1925—.

MRS. HERBERT COCHRAN,

Instructor in Normal School Art.

John Herron Art Institute, 1907; Design Work under Miss Myrtle Taylor, Butler College, 1909; Mr. Edward Forkner, Chicago, 1911; Mr. Albert Heckman, Teachers' College, Columbia, 1920. Art Department, Whitworth College, 1910-12; Art Department, College of Puget Sound, 1913-14; 1921—. Student University of Washington, 1925-26.

LILLIAN COLLINS, A. B.,

Librarian.

A. B., University of Washington, 1914. Assistant in Reference Department, Seattle Public Library, 1914-21; Librarian, Public Library, Aberdeen, Washington, 1921-25; Librarian, College of Puget Sound, 1925—.

ANNA H. CRAPSER, A. B.,

Associate Professor of French.

A. B., Ellsworth College, 1912; Instructor in Latin and German, Ochevedan High School, 1912-14; Instructor in Latin and German, Hawarden High School, 1914-15; Instructor in Latin, German and French, Sac City High School, 1915-18; Graduate Student, Milwaukee German Seminary, Summer, 1916; Graduate Student, University of Minnesota, Summer, 1919; Instructor in Latin and French, Jefferson High School, 1918-19; Graduate Student, University of Wisconsin, Summer, 1919; Instructor in French, Lewiston High School, 1919-21; Graduate Student, Leland Stanford University, Summer, 1921; Graduate Student, University of Washington, Summer, 1925; Associate Professor of French, College of Puget Sound, 1921—.

WALTER SCOTT DAVIS, A. M.,

Robert Laird McCormick Professor of History.

A. B., DePauw University, 1889; A. M., Cornell University, 1892; Student of History, University of Leipsic, 1892-93; Fellow in History, University of Chicago, 1894-96. Instructor in History, Richmond High School, 1897-07; Professor of History and Political Science, College of Puget Sound, 1907—.

COLLEGE OF PUGET SOUND

HELEN M. GEIGER, A. B.,
Assistant Registrar.

A. B., Smith College, 1925. Assistant Registrar, College of Puget Sound, 1925—.

FRANCIS WAYLAND HANAWALT, A. M.,
Clinton and Mattie L. Gridley Professor of Mathematics.

A. B., De Pauw University, 1884; A. M., De Pauw University, 1902. Professor of Mathematics and Astronomy, Mt. Morris College, 1884-93; Instructor in Mathematics, De Pauw University, 1893-98; Graduate Student, University of Chicago, 1897 and 1899; Professor of Mathematics and Astronomy, Iowa Wesleyan University, 1898-03; Graduate Student, Cornell University, 1901; Graduate Student, Chamberlain Observatory, 1903; Professor of Mathematics and Astronomy, Albion College, 1904-08; Professor of Mathematics and Astronomy, College of Puget Sound, 1908—; Graduate Student, Columbia University, 1916.

GEORGE PERCY HEDLEY, A. M., B. D.,
Professor of Religious Education.

A. B., University of Southern California, 1920; A. M., University of Southern California, 1921; B. D., Maclay School of Religion, University of Southern California, 1924; Director of Religious Education, East 38th Methodist Episcopal Church, Los Angeles, 1919-20; Instructor in English and Graduate Student, University of Southern California, 1920-21; Graduate Student, Boston University School of Theology, 1921-22; Professor of Religious Education, College of Puget Sound, 1923—.

RALPH LESTER KELLY, M. B. A.,
Professor of Economics and Business Administration.

B. B. A., The University of Washington, 1920; M. B. A., 1921; Assistant in the Department of Business Administration, University of Washington, 1920-21; Professor of Economics and Business Administration, College of Puget Sound, 1921—.

FREDERICK A. McMILLIN, M. S.,
Associate Professor of Chemistry.

A. B., Willamette University, 1916; M. S., Willamette University, 1917. Research in High Explosives, U. S. N. Laboratory, 1917-18; Head of Department of Science, Roseburg High School, 1918-19; Head of Science Department, Wenatchee High School, 1919-20; Instructor in Chemistry, University of Washington, 1920-23; Graduate Student, University of Washington, 1920-23; Head of the Department of Chemistry and Geology, Idaho Technical Institute, 1923-24; Associate Professor of Chemistry and Bacteriology, College of Puget Sound, 1924—.

FACULTY

ROY WILSON MCNEAL, B. S.,
Director of Physical Education.

B. S., University of Arizona, 1917. Professor of Chemistry, Geology and Director of Physical Education, Albany College, 1917-22; Graduate Student, University of Oregon, 1917; Graduate Student, University of Illinois, 1922; Director of Physical Education, College of Puget Sound, 1922—.

JOHN DICKINSON REGESTER, A. B., S. T. B.,
Professor of Philosophy.

A. B., Allegheny College, 1920; S. T. B., Boston University School of Theology, 1922. Graduate Student, Boston University, 1922-24; Fellow in Philosophy, Boston University Graduate School, 1922-23; Jacob Sleeper Fellow, Boston University, studying at the University of Edinburgh and University of Basle, 1923-24; Professor of Philosophy, College of Puget Sound, 1924—.

GEORGIA RENEAU, PH., M.,
Professor of English.

Ph. B., University of Chicago, 1909; Ph. M., University of Chicago, 1910. Instructor of English, Kansas State Normal School, 1910-13; Graduate Student, University of Chicago, Summers, 1910, 1911, 1913; Graduate Student, University of Pennsylvania, 1913; Professor of English, College of Puget Sound, 1913-21; Professor of Philosophy and Sociology, College of Puget Sound, 1921-23; Professor of Philosophy and English, College of Puget Sound, 1923-24; Professor of English, College of Puget Sound, 1924—.

CHARLES ARTHUR ROBBINS, A. B.,
Bursar; Associate Professor of Spanish.

A. B., De Pauw University, 1904. Instructor, Medarville High School, 1904-05; Instructor, English College, Iquique, Chili, 1905-06; in Business, Chili, Peru and Bolivia, 1906-11; Diplomatic Service, United States Legation, Copenhagen, 1918-19; Registrar and Bursar, College of Puget Sound, 1916; Graduate Student, University of Washington, 1921-22; Associate Professor in Spanish, College of Puget Sound, 1916—.

RAYMOND S. SEWARD, A. M.,
Professor of Physics.

B. S., Pomona College, 1912; A. M., University of California, 1921. Graduate Student, University of California, 1913; Instructor in Science and Mathematics, Bishop Union High School, 1913-15; Instructor in Science and Athletics, Lindsay High School, 1915-18; Instructor in Science and Mathematics, Hitchcock Military Academy, 1918-21; Graduate Student, University of California, Summer 1914, 1915, 1916, 1918 and 1921; Instructor in Science, Napa High School, 1921-23; Professor of Physics, College of Puget Sound, 1923—.

COLLEGE OF PUGET SOUND

JAMES RODENBERG SLATER, A. M., M. Pd.,

Professor of Biology.

Litt. B., Rutgers College, 1913; M. A., Syracuse University, 1917; M. Pd., Syracuse University, 1919. Principal, Flintstone Agricultural High School, 1913-14; Principal, Leland University, New Orleans, 1914-15; Graduate Student, Syracuse University, 1915-16; Teaching Fellow, Syracuse University, 1916-17; Assistant Instructor, Syracuse University, Summer School, 1919; Professor of Biology, College of Puget Sound, 1919—.

CORAL WESLEY TOPPING, A. M., S. T. D.,

Professor of Sociology.

A. B., Queen's University, 1912; Graduated, G. H. Q., Cadet School, St. Omer, France, 1916; B. D., Wesleyan Theological College, 1920; A. M., Columbia University, 1921; S. T. M., Union Seminary, 1921. S. T. D., Wesleyan Theological College, 1925. Student, Wesleyan Theological College, 1914; Keeper, Common Prison, Kingston, Canada, 1917-19; Student, Wesleyan College, 1919-20; Traveling Fellow, Montreal Colleges, 1920-22; Graduate Student, Union Seminary, 1920-22; Graduate Student, Columbia University, 1920-23; Professor of Sociology, College of Puget Sound, 1923—.

MARJORIE ELLIS TOPPING, B. A.,

Director of Physical Education for Women.

B. A., Queen's University, 1920; Specialist's Certificate in Physical Culture, Toronto University, 1923; Student, Toronto University College of Education, 1922-23; Graduate Student, Toronto University Summer School, 1923; Instructor of English and Physical Culture, Smith's Falls Collegiate Institute, 1923-25; Director of Physical Education for Women, College of Puget Sound, 1925—.

SAMUEL WEIR, A. B., PH. D.,

Professor of Education and Psychology.

A. B., Northwestern University, 1889; Ph. D., University of Jena, 1895. Professor of Latin and Greek, Southwestern College, 1889-90; Instructor in Mathematics, Northwestern University, 1892-93; Graduate Student, Boston University and Universities of Jena and Leipsic, 1893-95; Professor of History of Education and Philosophy, New York University, 1895-1901; Principal, State Normal School, Clarion, Pa., 1902-04; Honorary Fellow, Clark University, 1904-05; Professor of Education and Dean, Dakota Wesleyan University, 1905-14; Professor of Education, Simpson College, 1914-18; Acting President, Iowa Wesleyan College, 1918-19; Professor of Education and Psychology, 1919-22; Professor of Education and Psychology, College of Puget Sound, 1922—.

FACULTY

STUDENT ASSISTANTS AND READERS

BROWN, WENDELL,
Laboratory Assistant in Physics. ✓

BRADLEY, KATHERINE,
Theme reader in Religious Education.

EDWARDS, MARCIA, B. A.,
College of Puget Sound, 1925.
Assistant in Sociology.

EKBERG, INGEBORG,
Theme Reader in English.

HALL, EVETTA,
Library Assistant.

HEMINGWAY, HELEN,
Library Assistant.

HUSEBY, HAROLD,
Theme Reader in English.

JOHNSON, FORDYCE,
Laboratory Assistant in Chemistry. ✓

LEATHERWOOD, DOROTHY,
Laboratory Assistant in Biology. ✓

LONGSTRETH, WINIFRED,
Theme Reader in French.

OKSNESS, ALICE,
Laboratory Assistant in Biology. ✓

OLSEN, HELEN,
Theme Reader in English.

PETERSON, RUSSELL,
Laboratory Assistant in Physics. ✓

WADE, HEROLD,
Laboratory Assistant in Chemistry. ✓

Faculty of the College Conservatory

FRED BEIDLEMAN, B. S., B. MUS.,

Professor of Music and Director of the Conservatory.

B. S., Columbia University, 1914; B. Mus., Columbia, 1915. Instructor and Assistant Organist, Columbia, 1917-19; Head of Violin Department, University of Illinois, 1920-21; Assistant Professor of Music, University of North Dakota, 1921-24; Professor of Music and Director of Conservatory, Teacher of Violin, Organ and Theory, College of Puget Sound, 1924—. Organist, First Congregational Church, Tacoma, and Conductor, St. Cecilia Club and Elks Glee Club, 1924—.

OLIVE (MRS. FRED) BEIDLEMAN,

Teacher of Piano.

Graduate of Cincinnati Conservatory of Music, 1915. Teacher of Piano and Head of Children's Department, College of Music, Springfield, Illinois, 1915-19. Instructor of Piano, University of Illinois, 1920-22. College of Puget Sound, Conservatory of Music, 1924—.

BELLE (MRS. CARL) BERGMAN,

Teacher of Singing.

Graduate of New England Conservatory of Music, Teacher's Diploma, 1914. Concert Singer and Teacher, New England Conservatory, Wilde Conservatory, and in Boston, Lansing and St. Louis. College of Puget Sound, Conservatory of Music, 1924—.

HOWARD H. HANSCOM, B. MUS.,

Teacher of Piano and Public School Music.

B. Mus., Linfield College, 1911. Graduate in Music Education, Northwestern University, 1924. Instructor in Music and Art, Linfield College, 1915-17. Supervisor of Music, Vancouver, Wash., 1917-22. Choir Director, Mason M. E. Church, Tacoma, 1924—. College of Puget Sound Conservatory of Music, 1924—.

COMMITTEES OF THE FACULTY, 1925-26

COMMITTEES OF THE FACULTY

1. ADMINISTRATION:

President Todd

Dean Henry

Dean McIntosh,

Prof. Davis

Prof. Hanawalt

Prof. Robbins

Prof. Beidleman

Prof. Reneau

Prof. Topping

Prof. Weir

a. Government, Rules, Student Body, Central Board and Discipline:

President Todd, Dean Henry, Dean McIntosh, Professors Robbins and Topping.

b. Admission, Classification and Curriculum:

Dean Henry, Professors Davis, Robbins and Weir.

c. Bulletins:

President Todd, Dean Henry, Professor Robbins.

d. Recommendations, Awards, Scholarships, Diplomas and Degrees:

President Todd, Dean Henry, Professors Davis, Weir and Robbins.

2. LITERARY SOCIETIES:

Professors Reneau, Slater, Vaught and Cheney.

3. DEBATE AND ORATORY:

Professors Vaught, Crapser, Regester and Hedley.

4. SOCIAL FUNCTIONS:

Professors McIntosh, Seward, Crapser, Collins, Budd and Cochran.

5. LIBRARY:

Professors Collins, Reneau, Cheney, Topping and Dean Henry.

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6. FRATERNITIES AND SORORITIES:
Dean Henry, Dean McIntosh, Professors Robbins and Kelly.
7. ATHLETICS AND PHYSICAL TRAINING:
Dean Henry, Professors Robbins, Weir, Kelly, McNeal, McMillin and Mrs. Topping.
8. STUDENT SELF SUPPORT:
Professors Robbins, McNeal, Dean McIntosh.
9. RELIGIOUS LIFE, CHAPEL AND RELIGIOUS SERVICES:
Professors Regester, Hedley, Hanawalt, Collins and Beidleman.
10. APPOINTMENTS:
Professors Weir, Slater and Davis.
11. DORMITORIES AND HOUSING:
 - a. Women—Dean McIntosh, Professors Budd and Collins.
 - b. Men—Professors Topping, Robbins and Seward.

Preface

A college catalogue is a piece of technical literature. Hence all catalogues are much alike. This is a great convenience for the general public and the young people who are looking forward to college. The curricula presented are the results of continual study of educational processes and aims by experts.

If catalogues are followed from year to year, the reader will see that curricula are not static. New subject matter is provided, which requires new divisions of old courses. New methods of presenting and applying old theories are arising continually. The study of many catalogues will reveal the fact that certain courses and requirements are considered fundamental to the accomplishment of the task of higher education in preparing leadership.

There is individuality in every institution of higher learning. Geographical location, time of founding, the character of the founders, and social conditions surrounding the institution, all have gone into the very fibre of each institution from its beginning. This individuality grows and develops, changing gradually as it assumes new responsibilities. A complete educational system demands that there shall be schools varying in their emphasis. This condition provides checks and balances, and furnishes provision for the production of leaders and workmen in the various vocations of life.

The aim of the College of Puget Sound is to develop men and women of intelligent Christian character, and to fit them for the every-day duties of life. To accomplish this, sane physical, religious and moral education are associated with the highest intellectual training. The college knows no forbidden field of knowledge, and in all of its departments seeks to impart the truth and to develop reverence for it in the mind of the student, on the basis that "My people are destroyed for lack of knowledge" and "The truth shall make you free".

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While the college is established under the auspices of the Methodist Episcopal Church, all young people of good moral character and proper intellectual preparation are admitted alike up to the capacity of the college to give the best instruction.

This catalogue is prepared for the guidance of present and prospective students. It is also placed in the hands of parents and guardians to give them information which will enable them to counsel the youth who are looking to them for educational advice. It contains descriptions of the content of the courses offered by the college, and gives much information relative to methods and ideals which animate the institution. If the student will read carefully and note the contents of this catalogue, he will save himself from possible errors which will be costly in the later years of his academic career.

The President of the College is the editor of the catalogue, but much praise and credit must be given to Dean Henry. Most of the work has been done by him. The Administration Committee and the Faculty have given careful consideration and wise counsel. Many surveys, made by duly recognized educational associations, have been laid under tribute in our effort to make this catalogue all that we conceive it should be. We express our appreciation and thanks to those who have labored with us in the preparation of this volume.

EDWARD H. TODD, President.

Administration of the Curriculum

ADMISSION

Each candidate from high school is required to present a testimonial of good character.

Each candidate for admission to the College by transfer from another college or university is required to present honorable dismissal from the institution from which he comes.

Delay and inconvenience will be avoided if scholarship credentials and statements of credits are presented early—a month, if possible, before proposed registration. A college Entrance Certificate blank may be obtained from the high school principal or by addressing the Registrar of the College. The submission of the College Entrance Certificate, filled out and signed by the high school principal, is interpreted as declaring an intention to enter the College of Puget Sound, but in no way obligates the candidate. The Registrar will be glad to furnish any prospective candidate for admission at any time, a tentative statement of his entrance standing, if provided with an itemized statement of the credits to be presented.

The College will accept for admission to freshman standing by certificate, credits from accredited high schools and other accredited secondary schools. Graduates of high schools of which one or more years are not accredited may be admitted by examination in unaccredited branches, or may be admitted to tentative standing until the value of preparation for college work can be determined.

High School credits are reckoned in year units. A unit stands for the equivalent of five recitation or laboratory periods per week in a branch of study for a year. Recitation periods of forty-five minutes, laboratory periods of ninety minutes, and a year of thirty-six weeks are considered minimum standards for high school work.

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Candidates for the Freshman class are expected to report for registration on Wednesday, September 8th, 1926. All entering students are required to take psychological and intelligence tests. The results of these tests, duly analyzed and interpreted, will be reported to the Faculty for the guidance of its committees and administrative officers in advising students.

I. ADMISSION TO THE FRESHMAN CLASS

The total requirement for admission is 15 units.

The candidate must offer:

A.—SPECIFIC REQUIREMENTS:

English, at least 3 units.

Mathematics (Algebra and Plane Geometry), at least 2 units.

A Foreign Language, at least 2 units.

History and Civics, at least 1 unit.

Science, at least 1 unit.

Additional, to be chosen by the candidate from the above groups, 1 unit.

B.—ELECTIVES:

To be selected from subjects accepted by an accredited High School toward graduation, 5 units.

Mathematics, English and History. Deficiencies in these subjects must be made up without College credit. The minimum requirement in History must be met by a one-year course in some History subject or in U. S. History and Civics.

Foreign Language and Science. The two units of Foreign Language should be in one language. Credit will not be given for a single unit in each of two Foreign Languages unless one of the languages is continued in College. Credit will not be given for less than one unit of Foreign Language. The

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minimum requirement in Science is a unit course (with laboratory work) in one of the following sciences: Physics, Chemistry, Biology, Botany, Zoology. A candidate, deficient in Foreign Language or Science but offering 10 units in A, may have the deficiencies in Foreign Language and Science added to the curriculum prescriptions and receive College credit for such courses to the extent that free electives are available.

Electives. Not more than 4 units may be from Manual Arts or Vocational subjects. Credit will not be given for Instrumental or Vocal Music, or Physical Education.

Freshmen will not be admitted to the Normal Department. See Normal Department for details of this department.

II. ADMISSION OF SPECIAL AND NON-MATRICULATED STUDENTS

Students who are graduates of high schools, but not candidates for a degree, may be admitted as special or unclassified students with the privilege of pursuing the studies for which they are prepared.

Students of mature years who cannot present the required entrance credits may be admitted as non-matriculated students. The College prefers that all students meet the entrance requirements. The enrollment of non-matriculated students is discouraged.

III. ADMISSION TO ADVANCED STANDING

A.—FROM POST-GRADUATE COURSES IN HIGH SCHOOL.

Advanced standing will be given for post-graduate courses presented from high schools recognized as qualified to offer one or two years of collegiate work. The work covered must be equivalent to the corresponding unit in the College curriculum. Not more than six college credits shall be allowed for each high school unit. The Committee on Classification will grant such advanced standing upon the recommendation of the head of the department in which the subject belongs.

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B.—FROM OTHER COLLEGES.

Students presenting credits from other colleges of recognized rank will be admitted to such advanced standing as their preparation may entitle them. Full recognition of credits will be tentative, conditioned upon satisfactory progress for not less than one semester.

C.—FROM NORMAL SCHOOLS.

Students presenting credits from approved normal schools will be given a maximum credit of thirty semester hours for the full work of each year, parallel with the freshman and sophomore years in any four-year curriculum that the candidate proposes to enter. Graduates of the normal schools of this state and of institutions of like standing elsewhere, who have completed at least two full years of normal work after graduating from a four-year accredited high school course, will be admitted to junior standing in the College. For graduation with the degree of bachelor of arts, these students are required to earn a minimum of sixty credits in the College, including the satisfaction of such requirements for the degree of bachelor of arts as have not been fairly covered by previous work. Claims for advanced standing based on excess normal credit will be passed on by a committee consisting of the registrar, the dean and the heads of departments concerned.

D.—FROM PROFESSIONAL SCHOOLS.

For professional training of two or more years in a recognized institution, 16 credits shall constitute a maximum of advanced standing for professional courses. Graduates in pharmacy will be allowed credits in materia medica, therapeutics, and toxicology, the total credits not to exceed 12. Graduates in law will be allowed 12 credits toward graduation when they major in a social science group. A total of 8 credits will be allowed a student majoring in any other group.

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REGISTRATION

Initial registration is recognized as full admission to College membership.

REGISTRATION DAYS—The first two days of each semester are devoted to registration. Registration thereafter will be at the convenience of the registration officers.

LATE REGISTRATION—A late registration fee of \$1.00 must be paid by all students who register after the regular registration days. No student will be permitted to register after the fourth week without the permission of all instructors concerned. Students registering after the fourth week will be limited to twelve hours work.

NORMAL ENROLLMENT—The normal enrollment for all College students will be fifteen hours per week. Freshmen may carry 16 hours provided their high school grades are good. Sophomore students may carry 17 hours only on condition that they have an average of B in the Freshman year. Juniors and Seniors may carry 18 hours only on condition that their average for the previous year was B.

RESTRICTED ENROLLMENT—A student who has failed to pass in 12 hours work is limited in registration for the ensuing semester to 14 hours. A student who has failed to pass in 10 hours work is not permitted to register except by special action of the faculty, and shall be on probation for the following semester.

PRECEDENCE OF DELINQUENT STUDIES—A student who has a delinquency prescription by reason of omission or failure is required to give such course precedence in arranging subsequent work.

CHANGE IN REGISTRATION — The student's choice of studies, once made and filed, is expected to be permanent. If a change becomes necessary during the first week, the student

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must fill out a change of registration form, secure the approval of his advisor and the Dean, present the form to the registrar and make adjustment of fees that the change may involve before the student may be enrolled in the new class. If the change becomes necessary after the first week, it must be approved by the Dean, the adviser and the instructors concerned. Students must file a petition with the Dean for such changes. Changes made after the fourth week must in all cases reduce the number of hours taken by the student. Students who drop a course without permission will be marked "F" on the registrar's books. Students pursuing courses in which they have not registered through the proper channels will receive no credit.

A fee of \$0.50 will be charged for each change of registration after the first week of college, unless the change is made upon the advice of the Dean or the adviser.

CLASS RELATIONSHIPS

ENROLLMENT—A student may be enrolled for a course only on presentation of registration form properly endorsed by registration officers. When once enrolled, a student remains a member of the class until the conclusion of the course unless he formally withdraws or is removed for cause.

WITHDRAWAL — Termination of class membership on motion of a student requires permission of the faculty on application made through his advisor. Withdrawal is not permissible after the twelfth week of the semester unless on account of serious illness. A student will not be permitted to withdraw from a course in which he is failing. A student who discontinues class functions without permission of the faculty is charged with a failure.

ABSENCE FROM CLASS—Absence from class on account of sickness or sickness in the family may be excused. Absences due to unavoidable delay of means of transportation may also

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be excused. Students must secure the sanction of the Dean before they incur absences on account of work. Unexcused absences from any class, due to absence from College on consecutive days immediately preceding or following any college holiday, during the academic year, shall count as two absences. Students who are absent from the first recitations of the second semester must secure an excuse for such absences regardless of whether the student had registered or not.

PENALTY FOR ABSENCE—A student shall lose two per cent. on his grade for each unexcused absence, in any course.

TIME LIMIT FOR ABSENCE EXCUSES—An excuse for absence must be petitioned within one week after the student returns to class.

SATISFACTION OF CLASS ABSENCES—All class work lost on account of absence must be completed to the satisfaction of the instructor.

MAXIMUM NUMBER OF ABSENCES—A student whose absences exceed one-sixth of the full number of recitations and laboratory periods in the course may be dropped from the class roll of the instructor, and the student subjects himself to faculty action. A student whose unexcused absences from class equals one-ninth of the total number of recitations or laboratory periods shall be dropped from class. He may be reinstated by petitioning the Faculty for reinstatement, if they act favorably on his petition.

TARDINESS—Tardiness is excusable by the instructor at the time the tardiness is incurred. Four unexcused tardinesses count as one absence.

CLASS STANDING

FRESHMAN STANDING—A student is ranked as a freshman who satisfies all entrance or conditioned entrance requirements.

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SOPHOMORE STANDING—A student is ranked as a sophomore who has satisfied all entrance requirements and has a total of 24 credits.

JUNIOR STANDING—A student is ranked as a junior who has at least 55 credits.

SENIOR STANDING—A student is ranked as a senior who has met all the freshman and sophomore prescriptions and has at least 84 credits.

SPECIAL STANDING—A student is designated as a special who is unable to obtain any of the foregoing ranks, but is permitted to pursue certain subjects for which he is recognized as qualified.

The ranking given a freshman student at the beginning of the year holds for the academic year concerned.

HONORS

GRADUATION HONORS—Students on completion of the curriculum in the College will be given graduating honors on the following basis:—

1. "SUMMA CUM LAUDE" shall be placed on the diplomas of all students who have received no grade below "B", provided that they have completed not less than three years in this College.

2. "MAGNA CUM LAUDE" shall be placed on the diplomas of all graduates who have no grade below "C" and 90% of their credits above "C", provided that they have completed not less than two years in this College.

3. "CUM LAUDE" shall be placed on the diplomas of all graduates who have not more than 5% of their credits in "D" and at least 80% above "C", provided that they have been in this College for not less than two years.

NOTE—120 scholastic credits shall be used as the basis of computation in each case and must include all required work.

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DEPARTMENTAL HONORS—Departmental honors shall be awarded in addition to general honors and only in the department of major study.

The purpose of departmental honors is to develop on the part of the student of initiative, the power of independent investigation and constructive scholarship. They are intended to encourage the student to do more work in his major department than the usual requirements. Considerable latitude is allowed as to the scope and character of the research, provided that it falls within the general field of the major study and does not duplicate other courses counting for graduation.

A student is eligible to become a candidate for honors who has a minimum of 90 credit hours at the beginning of the senior year, an average of "C", and no grade below "C" in his major. A student is eligible for high honors who has a minimum of 90 credit hours at the beginning of the senior year, an average of "B" and no grade in his major below "B", and shows ability for research work.

A candidate for honors may be released from class attendance for not less than four semester hours or more than six semester hours during the senior year. The head of the major department shall be professor in charge of the research and shall determine the number of hours to be released.

A candidate for honors shall not register for more than 17 semester hours, including research, in any semester. The credit for research shall not count on the minimum requirements of the major department for graduation. The candidate shall offer a minimum of 124 scholastic credits for graduation. Any senior who is eligible for departmental honors may become a candidate by applying to the head of the department of his major study not later than October 1st, at which time he shall submit his program of research for approval. When approved by the professor in charge, the program shall be submitted to the committee on honors for final sanction. The Dean shall announce to the Faculty at the next regular meeting the name of such candidate and his program.

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The candidate shall pass such examinations and furnish such reports and theses as the professor in charge deems advisable. The candidate shall submit a preliminary report to the committee on honors through the professor in charge not later than January 15th. If the report is unsatisfactory, the committee on honors shall notify the candidate and Dean that the candidacy is cancelled. The candidate shall make a final written report on his investigation not later than the 20th of May. He shall be examined both in the field of his major study and in the research, by the professor in charge and the committee on honors and such others as they may wish to associate with themselves.

REQUIREMENTS FOR GRADUATION

The College aims to insure a fair degree of specialization in some field without infringing on a proper freedom of election. To this end the following rules are established to guide the student in a determination of his college work:

1. At the beginning of the Freshman year the student will elect the particular curriculum he desires to pursue. This choice is limited only by entrance conditions involved.
2. At the beginning of the Sophomore year each student must select a department in which he wishes to do his major work.
3. A major shall consist of not less than 24 semester hours and not more than 45 semester hours, including prerequisite courses. The work may be all in one department, or part of it may be in allied departments, provided that not less than 18 semester hours of the major work are taken in the major department, and the courses in allied departments are approved by the head of the major department. The major must include not less than 12 semester hours from courses open to Junior and Senior students only.
4. Each student must select one minor from the same group as his major, and one from a different group, in each of which he must complete not less than 15 semester hours. The

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minor must include not less than 9 hours in courses not open to Freshmen.

5. In addition to the group and prescribed work, candidates for a degree shall elect from the courses described in the following pages, a sufficient number to give them a total of 120 semester hours of scholastic work and 120 points, and the completion of the required work in physical education.

6. Not less than 40 semester hours must be chosen from advanced courses, or courses above the Sophomore grade.

A freshman subject completed in the senior year will receive only two-thirds credit.

7. The departments of the College are grouped as follows:

GROUP I.—LANGUAGES

English Composition M, m.	Romance Languages:
English Literature M, m.	French M, m.
German m.	Spanish m.
Classical Languages:	Public Speaking M, m.
Greek m.	
Latin M, m.	

GROUP II.—SOCIAL SCIENCE

Economics M, m.	Political Science m.
Business Administration M, m.	Sociology M, m.
History M, m.	

GROUP III.—PHILOSOPHY-EDUCATION

Education M, m.	Religious Education M, m.
Philosophy M, m.	Psychology m.

GROUP IV.—MATHEMATICS AND SCIENCE

Biology M, m.	Mathematics and Astronomy
Chemistry M, m.	M, m.
Home Economics M, m.	Physics m.
	Geology

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GROUP V.—MUSIC

Music m.

"M" means that a major may be taken in that department; "m" means that a minor may be taken in that department.

8. The College reserves the right to withdraw any elective course offered, if elected by fewer than five students.

MINIMUM RESIDENCE AND CREDITS IN ANY CURRICULUM—To be recommended for graduation from any curriculum, a student must have been in attendance at least two semesters, one semester and two summer sessions, or four summer sessions, and present a minimum of thirty semester hours, six of which must be in the major, earned in the College of Puget Sound. Credits earned in evening classes or by examination may count toward graduation, but credits earned by examination will not satisfy residence requirements.

In the case of students who spend only one year in residence, this must be the senior year; in all other cases, without regard to the amount of previous residence, the last 15 semester hours must be completed in residence.

BACHELOR'S DEGREE—The Degree of Bachelor of Arts or Bachelor of Science is conferred on the satisfaction of all entrance, prerequisite, prescription, major and minor specifications in accordance with one of the four-year curricula. To be admitted to candidacy for the Bachelor's degree, the student will present a minimum of 100 semester hours, with all entrance and prerequisite requirements and all prescription requirements for the freshman and sophomore years fully satisfied. Application for candidacy must be made on or before the first Monday in April of the senior year.

NORMAL DIPLOMA—Upon completion of the prescribed two-year curriculum in Normal Training, a Normal School Elementary Diploma will be granted.

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A. General Requirements in all groups.

SUBJECTS	SEMESTER HOURS	YEAR IN COURSE
1. (a) English:		
English 11 and 12 (Rhetoric)	6	Freshman
English 13 and 14. Advisable for those who have not had a similar course in high school.	6	Sophomore
(b) Public Speaking	2	Freshman

II. SOCIAL SCIENCES. A total of 12 semester hours in Economics, History, Political Science, and Sociology, to be completed in not less than two departments.

III. Philosophy - Education: A total of 12 semester hours in the group of which three hours shall be Biblical Literature. The work shall be completed in not less than two departments. Students who expect to teach, or to major in Business Administration, should register in Psychology in the sophomore year. Students should plan to elect one course in Philosophy.

B. Special Requirements for the degree of Bachelor of Arts in the Language, Social Science, and Philosophy-Education Groups.

SUBJECTS	SEMESTER HOURS	YEAR IN COURSE
1. (a) Classical Course: A total of 36 semester hours of a classical language in high school and college is required, of which there must be completed in college	12	Freshman and Sophomore
Modern Language: A total of 18 hours of which there must be completed in college	6	Freshman and Sophomore

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(b) Literary Course: The modern language requirements depend upon the high school preparation of the student, according to the following schedule:

HIGH SCHOOL CREDITS	COLLEGE REQUIREMENTS	
Four or more credits of each of two foreign languages.	One year of foreign language taken in high school or two years of an additional language.	
Four or more credits of one foreign language.	Two years of foreign language in college.	
Less than four credits of a foreign language.	Completion of entrance requirements and two years in addition.	
II. Biological Science. (Sub-group a).	Semester Hours	Fresh. or Soph.
Chemistry or Physics (Sub-group b).	6	
Domestic Science (Sub-group c) (advisable for women who have not had one year of cooking in high school).	6 to 8	Fresh or Soph.
	3	Soph.

Students entering with a year course in any of these sub-groups will be excused from the requirements in that sub-group, but all students must complete one laboratory science of not less than 6 semester hours from sub-group (a), or (b) in college. Students who have completed one year of science in high school in both sub-groups (a) and (b) may elect a year of mathematics or geology in college in lieu of the science requirement. Students majoring in Business Administration may elect a year of mathematics in lieu of a science requirement.

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C. Special Requirements for the Bachelor's degree in the Science and Mathematics Group.

SUBJECTS	SEMESTER HOURS	YEAR IN COURSE
I. Foreign Language: One additional year in college is required of students entering with two years of French or German. Two years of one of these languages is required of all other students.		
II. Mathematics.	8	Fresh or Soph.
Chemistry.	8	Freshman
Physics.	10	Fresh. or Soph.
Biological Science.	6	Fresh. or Soph.

Students may omit the Biological Science, provided that they have completed a year course in biology in high school. Students majoring in Home Economics and Biological Science may omit the Physics requirement, provided that they have completed a year course in Physics in high school.

Students majoring in Home Economics may substitute additional work in Chemistry for the Mathematics requirement.

Students majoring in Mathematics may meet the requirements under either B or C.

CREDITS

One semester hour means that the student has met with his class for one lecture or recitation per week for one semester. Credit for work done in the laboratory will be based on the basis of two hours preparation for each hour of recitation, one hour credit being given for from two to three hours of laboratory, the amount depending upon the amount of outside work required.

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SYSTEM OF GRADING

<i>Grades</i>	<i>Significance</i>	<i>Points</i>	<i>Distribution of Grades</i>
A	Superior	3	Not to exceed 5%.
B	Good	2	A & B not to exceed 25%.
C	Average	1	C & I should equal 50% of the grades above F.
D	Poor	0	D should equal 15% of the grades above C.
E	Passing	0	E 10% of the grades above C.
I	Incomplete	0	
K	Conditioned	0	
F	Failure		

A student may be reported incomplete only on condition that some small part of the work remains unfinished and his standing in the course has a grade of C or higher. To secure credit, this work must be completed within six weeks of the beginning of the next semester the student is in College.

Re-examinations are given for conditioned students on the second Saturday of each semester and the Saturday preceding the Thanksgiving and Easter vacations. Students who are conditioned must take the examination on one of the two examination days following their failure. Failure to take one of the two examinations or failure to make a grade of C will convert the I or K into F.

Grades below C will not be considered as affording a satisfactory basis for work along any dependent line.

Students will be charged a fee of fifty cents for any special class test. The fee for a special final examination will be one dollar. A student who is absent from an examination or test may take a special examination or test; provided, his absence was excusable. An excuse must be obtained from the Dean and a fee receipt from the Bursar before the student takes the examination.

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TEACHERS' APPOINTMENT COMMITTEE

To assist graduates of the College of Puget Sound or of the Normal Department who desire positions as teachers, a Teachers' Appointment Committee consisting of members of the Faculty has been organized. It is the function of this Committee to mediate between Boards of Education seeking efficient teachers and alumni or prospective graduates who are seeking suitable positions where scholarship and efficiency will be recognized. Great care is taken to recommend for any position only such candidates as are considered entirely competent and adapted to the position under consideration.

REQUIRED WORK IN ARTS DEGREE

FRESHMAN YEAR

First Semester		Second Semester	
<i>Subject</i>	<i>Credit</i>		
English 11	3	English 12	3
Foreign Language	3 or 4	Foreign Language	3 or 4
Science	5 or 3	Science	5 or 3
Public Speaking 11	2	Religious Education 13	3
or (not and)		or (not and)	
Religious Education 13	3	Public Speaking 11	2
History or Elective to complete 15 hours		History or Elective to complete 15 hours	
Physical Education	Cr.	Physical Education	Cr.

SOPHOMORE YEAR

Foreign Language	3	Credits to complete 15 hours	
English 13, (if not completed in H. S.)	3	Foreign Language	3
Science (if no Science taken in H. S.)	3	English 14, (if not completed in H. S.)	3
Psychology 21	3	Science (if no Science taken in H. S.)	3
Home Economics 21 (advisable of all women who have not had similar course in H. S.)	3	Elective to complete 15 credits	

Psychology may be taken in either semester.

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REQUIRED WORK FOR THE SCIENCE DEGREE

FRESHMAN YEAR

English 11	3	English 12	3
Modern Language	3 or 4	Modern Language	3 or 4
Science	3 or 5	Science	3 or 5
Mathematics or a Second Science	3 or 5	Mathematics or a Second Science	3 or 5
Electives to complete 15 hours		Electives to complete 15 hours	
Physical Education	Cr.	Physical Education	Cr.

Electives should include Public Speaking 11 and Religious Education 13.

SOPHOMORE YEAR

Science	3 to 5	Science	3 to 5
Foreign Language (if not completed in Freshman Year)	3	Foreign Language (if not completed in Freshman Year)	3
Science or Mathematics	3 to 5	Science or Mathematics	3 to 5
Home Economics 21 (advisable for all women who have not completed a sim- ilar course in H. S.)	3	Electives to complete 15 hours	
Electives to complete 15 hours			

Electives should include specific and group requirements.

JUNIOR AND SENIOR YEARS

Complete group, major and minor requirements.

PRE-PROFESSIONAL COURSES

While the College of Puget Sound does not offer professional courses in Business, Engineering, Chemistry, Journalism, Library, Medicine and Theology, it does afford an excellent

ADMINISTRATION OF THE CURRICULUM

opportunity to those who wish to lay a broad foundation for any of those subjects before they begin the technical part of the work. The following arrangement of courses will be found helpful to students who are expecting to complete such a course in a technical or professional school. Before a degree is granted all the general and special requirements for graduation must be met by the student.

Electives should include specific and group requirements.

BUSINESS ADMINISTRATION

The following four-year curriculum is recommended to students who are looking forward to a business career:

FRESHMAN YEAR

First Semester		Second Semester	
English	3	English	3
French or Spanish	4	French or Spanish	4
Accounting	3	Accounting	3
Theory of Economics	3	Transportation	3
Geography of Commerce	3	History 12 or 18	3
Physical Education		Physical Education	
<hr/> 16		<hr/> 16	

SOPHOMORE YEAR

First Semester		Second Semester	
Business Law	2	Business Law	2
*French or Spanish	3	*French or Spanish	3
Mathematical Theory of Investment, or Physics		Mathematical Theory of Investment, or Physics	
11 or 21, or		12 or 22, or	
Chemistry 11 or 13	4	Chemistry 12 or 14	4
Marketing	3	Money and Banking	3
Psychology	3	Political Science	3
<hr/> 15		<hr/> 15	

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JUNIOR YEAR

First Semester		Second Semester	
Sociology	3	Religious Education	3
Introductory Ethics	3	Applied Ethics	3
Economic History of the United States	2	Business Administration	2
Corporation Finance	3	Business Statistics	3
Statistics	3	Approved Electives	4
Approved Electives	2		
	<hr/> 16		<hr/> 15

SENIOR YEAR

First Semester		Second Semester	
History of Economic Thought	3	Industrial Problems	3
Investments	3	Advanced Economics	3
Approved Electives	8	Approved Electives	8
	<hr/> 14		<hr/> 14

*Note: Students entering with two years' modern foreign language require one additional year modern foreign language in business administration.

CURRICULUM FOR INDUSTRIAL CHEMISTRY

FRESHMAN YEAR

First Semester		Second Semester	
	Hrs. Cr.		Hrs. Cr.
Chemistry 11 or 13	5	Chemistry 12 or 14	5
Mathematics 13	4	Mathematics 14	4
English 11	3	English 12	3
*German	4	*German 12	4
4th M. W. T. F.		4th M. W. T. F.	
	<hr/> 16		<hr/> 16

ADMINISTRATION OF THE CURRICULUM

French may be taken in the Freshman year where two years of French are offered for entrance. German will then be taken in the Sophomore and Junior years.

SOPHOMORE YEAR

First Semester		Second Semester	
Chemistry 21	4	Chemistry 24	4
Mathematics 21	4	Mathematics 22	4
German 21	3	German 22	3
Physiology 21	5	Physiology 22	5
	<hr/> 16		<hr/> 16

JUNIOR YEAR

First Semester		Second Semester	
Chemistry 31	5	Chemistry 32	5
Mathematics 19	2	Chemistry Tech.	2
Engineering Prob.	2	Elective	9
Elective	7		
	<hr/> 16		<hr/> 16

SENIOR YEAR

First Semester		Second Semester	
Ind. Chemistry	5	Ind. Chemistry	5
Chemistry 35	3	Chemistry 36	3
Elective	8	Thesis	4
		Elective	4
	<hr/> 16		<hr/> 16

PREFERRED ELECTIVES

Social Science Group—Economics, Political Science, Sociology, U. S. History.

Philosophy Education Group—Psychology, Biblical Literature, Applied Ethics and Public Speaking.

Scientific German.

COLLEGE OF PUGET SOUND

JOURNALISM

The following curriculum is suggested for students who anticipate entering the field of Journalism:

FRESHMAN YEAR

First Semester		Second Semester	
English 11	3	English 12	3
Science	5 or 3	Science	5 or 3
History 13	3	History 14	3
Foreign Language	3 or 4	Foreign Language	3 or 4
Public Speaking	2	Religious Education	3
Physical Education	Cr.	Physical Education	Cr.

SOPHOMORE YEAR

First Semester		Second Semester	
English 21	3	English 22	3
Economics 11	3	History 18	3
English 27 (Journalism)	3	English 28 (Editing)	3
Foreign Language	3	Foreign Language	3
Sociology 29	3	Sociology 30	3

JUNIOR YEAR

First Semester		Second Semester	
Sociology 21	3	Sociology 22	3
English 31	2	English 32	2
Business Law	2	Business Law	2
Psychology 21	3	English 24	3
English 23	3	Electives	5
Electives	2		

SENIOR YEAR

First Semester		Second Semester	
Political Science 21	3	Political Science 22	3
Political Science 23	1	Political Science 24	1
English 35	3	English 36	3
English 43	3	English 44	3
English 45	2	English 46	2
Electives	3	Electives	3

ADMINISTRATION OF THE CURRICULUM

PRE - LIBRARY CURRICULUM

Upon the completion of this curriculum, or the first three years of it, a student may enter the Library School of the University of Washington and receive the degree of Bachelor of Science in Library Science upon the completion of one additional year of work.

FRESHMAN YEAR

First Semester		Second Semester	
English 11	3	English 12	3
History 11	3	History 12	3
Science	3 to 5	Science	3 to 5
Modern Language	4 or 3	Modern Language	4 or 3
Public Speaking	2	Biblical Literature	3
Physical Education	Cr.	Physical Education	Cr.

SOPHOMORE YEAR

First Semester		Second Semester	
English 13	3	English 14	3
History 13	3	History 14	3
Foreign Language	3	Foreign Language	3
Science (if no Science was taken in H. S.)	3	Science (if no Science was taken in H. S.)	3
Political Science	3	Political Science	3
Physical Education	Cr.	Physical Education	Cr.

JUNIOR YEAR

First Semester		Second Semester	
Foreign Language	3	Foreign Language	3
Sociology 29	3	Sociology 30	3
Psychology 21	3	Philosophy	3
Sociology 21	3	Sociology 22	3
Electives	3	Electives	3

SENIOR YEAR

Complete the Major and Minor requirements in the Social Science and Language groups.

COLLEGE OF PUGET SOUND

An equivalent of 14 semester hours of each of two modern foreign languages, preferably German and French, must be completed in High School and College.

PRE - MEDICINE

FRESHMAN YEAR

First Semester		Second Semester	
English 11	3	English 12	3
Chemistry 11	5	Chemistry 14	5
Mathematics 13	4	Mathematics 14	4
Foreign Language	3 or 4	Foreign Language	3 or 4
Physical Education	Cr.	Physical Education	Cr.

SOPHOMORE YEAR

First Semester		Second Semester	
Chemistry 21	4	Chemistry 24	5
Biology 11	3	Biology 12	3
Language	3	Language	3
Physics 21	5	Physics 22	5

JUNIOR YEAR

First Semester		Second Semester	
Chemistry 31	5	Chemistry 32	5
Psychology 21	3	Biology 22	3
Religious Education 13	3	Public Speaking	2
History or Sociology	3	History or Sociology	4
Elective	1	Elective	1

SENIOR YEAR

First Semester		Second Semester	
Biology 31	4	Biology 32	4
Philosophy Group	3	Philosophy Group	3
Sociology or History	3	Sociology Group	3
Electives	5	Chemistry 42	5

ADMINISTRATION OF THE CURRICULUM

RELIGIOUS EDUCATION

Students who plan to follow some form of religious activity should complete one of the majors outlined by the Department of Religious Education, with a minor in either Philosophy or Education and a second minor in Sociology.

PRE - ENGINEERING

The following schedule of studies covers the work of the first two years of Engineering in most Engineering Schools:

FRESHMAN YEAR

First Semester		Second Semester	
English 11	3	English 12	3
Physics 21	5	Physics 22	5
Mathematics 13	4	Mathematics 14	4
Mechanical Drawing	3	Mechanical Drawing	3
Physical Education	Cr.	Physical Education	Cr.
<hr/>		<hr/>	
15		15	

SOPHOMORE YEAR

First Semester		Second Semester	
Physics 33	3	Physics 32	3
Chemistry 11 or 13	5	Chemistry 14	5
Electives	3	Electives	3
Mathematics 21	4	Mathematics 22	4
<hr/>		<hr/>	
15		15	

COLLEGE OF PUGET SOUND

FEEES

All Fees Are Payable at Time of Registration

INCIDENTAL FEES—PER SEMESTER

Full-time Enrollment, not to exceed 16 hours	\$68.50
Part-time Enrollment, not to exceed 8 hours	52.50
Part-time Enrollment, not to exceed 5 hours	36.50
Extra hours, each	5.00

LABORATORY FEES—PER SEMESTER

Biology 11, 12, 15, 16, 21, 25, 35	2.00
Biology 22, 23, 24, 26, 31	3.00
Biology 32	4.00
Chemistry 11, 12, 13, 14, 34	6.00
Chemistry 21, 24, 26, 31, 32, 33, 37, 38, 40, 41, 42, 48	9.00
Chemistry 35, 36	4.00
Breakage and Material Tickets to be purchased by each Chemistry Student	5.00
Education 38	2.00
Geology 21, 22	2.00
Home Economics 31	5.00
Home Economics 21, 22	4.00
Home Economics 32	6.00
Home Economics 13, 14, 35, 36	2.00
Home Economics 34	1.00
Normal Art 11, 12	2.00
Physics 11, 12, 31, 32, 33	3.00
Physics 21, 22	5.00
Psychology 31, 32	2.00

SUNDRY FEES

Associated Students Fee, per Semester	6.50
Registration Fee, Private Lessons, per Course	3.00
Late Registration Fee	1.00
Change of Registration	.50
Special Examination Fee	1.00
Examination Fee, Class Test	.50
Examination for Credit, per Credit Hour	1.00
Degree Diploma	5.00
Normal Diploma	2.50



WEST SIDE OF C. H. JONES HALL

Courses of Instruction

1. Courses of instruction in liberal arts are organized under fifteen departments, which are ordered alphabetically as follows:

Biological Sciences, Biblical Literature and Religious Education, Business Administration and Economics, Chemistry, Education, English, History and Political Science, Home Economics, Mathematics and Astronomy, Modern Languages, Music, Philosophy and Psychology, Physics, Public Speaking and Sociology.

2. Courses clearly susceptible to double departmental classification, such as Social Education, are included in only one department, but are acceptable to the department of logical secondary association for major credit on approval of the major professor.

3. In the following courses, the odd numbers indicate courses given the first semester, the even numbers, courses given the second. Courses numbered with hyphen (thus 11-12) are full year courses on which a single semester's credit is not given. Courses numbered with a comma (thus 17, 18) are year courses, but a single semester's credit may be received.

Courses numbered from 10 to 19 are open to freshmen; courses numbered from 20 to 29 are open to sophomores, and courses numbered above 29 are open to juniors and seniors.

ART DEPARTMENT

MRS. COCHRAN

11, 12. HISTORY OF ART.

The aim of this course is to give the student a general knowledge of the history of painting, sculpture and archi-

COLLEGE OF PUGET SOUND

ture and to develop an appreciation of these subjects. The relationship between religion, social and political life and art will be noted throughout the study which will begin with prehistoric art and continue through Egyptian, Greek, Roman, Byzantine, Gothic, Italian, Dutch, Flemish, German, French, English and American Art. The course will close with a discussion of modern art and its value.

Credit, 2 semester hours each semester. 8:55, Tu., Th.

*ART 13, 14. ART STRUCTURE.

Study of line, mass, darks and lights, and color. Principles of design; color theory; designs developed from the abstract, from nature and from study of historic ornament. History of ornament.

Credit, 1 semester hour each semester.

*ART 15. CERAMICS.

Work in enamels, flat work, etching and luster. Observation in firing. Prerequisite: Art 13, 14.

Credit, 1 semester hour.

*ART 16. ART METAL.

Practical problems in copper, brass, silver and gold. Etching, saw-piercing, repousee, shaping of bowls, spoons, etc. Stone setting and enamels in connection with jewelry. Prerequisite: Art 13, 14.

Credit, 1 semester hour.

* Special fees will be charged for these courses, the fee depending upon the number in the class.

DEPARTMENT OF BIOLOGY

PROFESSOR JAMES R. SLATER

Suggested minors:

1. Courses 11-12, 20, 21 and 24.
2. Courses 15-16, 23, 26 and 24.

COURSES OF INSTRUCTION

3. Courses 11-12, 21, 22 and 32.

4. Courses 11-12, 22, 23 and 24.

5. Courses 11-12, 22, 31 and 32.

No Junior may take a course below 15, and no Senior may take a course below 20.

11-12. GENERAL BIOLOGY.

This course is devoted to the study of the general laws of life, the fundamental relationships of living things, and those general biological problems which are related to human culture and progress. Recitations and lectures, 2 hours. Laboratory, 1 double period. This course is continuous through the year and can not be entered the second semester.

Credit, 3 semester hours. 10:20, Tu., Th. Laboratory, 1:15-3:00, Th.

15. GENERAL ELEMENTARY BOTANY.

The life history of typical seed plants is followed from the dormant seed through germination and the reawakening of vital processes, its establishment in its soil and light relations, maturation, flowering, fruiting and back again to the seed.

Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu.

16. THE LIFE HISTORIES OF SELECTED TYPES OF PLANTS.

A general survey of the plant kingdom is obtained by a study of selected types from its several subdivisions taken in order from lower to higher types. The life histories of the more common plants are followed through their cycles. Lectures and recitations, 2 hours. Laboratory, 1 double period.

Courses 15, 16 are continuous through the year, but students may enter either semester.

Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu.

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20. MENTAL HYGIENE AND EUGENICS.

A study of the problems of mental physiology, laws of heredity, sex and racial progress. The questions of responsibility for conduct, mental and nervous defects, crime and delinquency, racial betterment, the relative importance of heredity and environment in the development of the individual, are thoroughly considered. This course gives the sociological aspect of Biology. Lectures and recitations. Offered 1927-28.

Credit, 3 semester hours. 11:15, Mo., Wed., Fri.

21. PHYSIOLOGY.

A course dealing with the fundamentals of physiological processes, the correlation and interdependence of structure and function as applied to the human body. The principles of hygiene applying to the same is given due emphasis. Lectures and recitations, 3 hours. Laboratory, 1 double period.

Credit, 4 semester hours. 11:15, Mo., Wed., Fri.
Laboratory, 1:15-3:55, Fri.

This course meets the requirements for those preparing for medical college and (Normal student) teaching.

22. COMPARATIVE ANATOMY OF VERTEBRATES.

The morphology of vertebrates is given in a study of the more important changes that take place in the several organ systems, in the five classes of vertebrates. This course should be taken by all premedical students and others wishing advanced knowledge of the higher animals. Prerequisite: Biology 12. Lectures and recitations, 2 hours. Laboratory, 1 to 2 double periods. Offered 1926-27.

Credit, 3 or 4 semester hours. 11:15, Tu., Th.
Laboratory, 12:30-5:30, Wed.

23. BACTERIOLOGY.

A general study of microscopic plants causing disease and decay, as well as some beneficial bacteria. Recitations

COURSES OF INSTRUCTION

and lectures, 2 hours. Laboratory, 2 double periods. Offered 1926-27.

Credit, 4 semester hours. 11:15, Tu., Th. Laboratory, 1:15-3:55, Tu., Fri.

24. SANITARY SCIENCE.

An introductory course to the modern problems of sanitation—laws of health, water supply, microbiology, ventilation, food, disposal of sewage, occupational diseases, dangers, etc. Lectures and recitations. Offered 1926-27.

Credit, 3 or 4 semester hours. 11:15, Mon., Wed., Fri. Laboratory, optional, 1:15-3:55, Fri.

25. ECOLOGY AND SYSTEMATIC BOTANY.

An excellent opportunity to study plants in their living condition. Field trips, laboratory and recitation.

Credit, 3 semester hours. Offered in summer session chiefly.

26. PLANT PHYSIOLOGY.

The physiology of nutrition, growth, reproduction, and the responsive behavior of plant organs to the factors of their environment. The production of food, respiration, transpiration, and other metabolic processes are worked out. The practice in manipulation incident to performing the experiments required in this course is of special value to those who are preparing to teach botany. Lectures and recitations, 1 hour. Laboratory, 2 double periods. Offered as there is a demand. Prerequisite: One course in botany.

Credit, 3 semester hours.

31. HISTOLOGY AND MICROSCOPIC TECHNIQUE.

A study of the microscopic structure of cells and tissues of animals chiefly mammals. Students will prepare their own material largely and become familiar with methods in technic. Offered as there is a demand.

Credit, 4 semester hours.

COLLEGE OF PUGET SOUND

32. EMBRYOLOGY.

The problems of vertebrate development are presented in lectures, demonstrations and laboratory work. Types to be studied are: amphioxus, frog, chick, and a mammal. Offered as there is a demand.

Credit, 4 semester hours.

35. METHODS IN TEACHING BIOLOGY.

A course for those expecting to teach biology. Topics considered are: methods of presenting subject; laboratory organization and management; methods of collecting, preserving and preparation of materials. Class, laboratory and field exercises. Prerequisite: A Minor in Biology. Offered 1927-28.

Credit, 2 semester hours. 1:15, Mon. Laboratory, 2:10-4:50, Mon.

DEPARTMENT OF BUSINESS ADMINISTRATION AND ECONOMICS

PROFESSOR KELLY

All courses in Business Administration and Economics require Economics 11 as a prerequisite.

BUSINESS ADMINISTRATION

11. GEOGRAPHY OF COMMERCE.

A study of the political divisions and their relation to world commerce and trade routes. A survey of the geographical distribution of the world's agricultural and mineral resources. Offered 1927-28.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

13. ACCOUNTING I.

Theory of debit and credit, trial balances, balance

COURSES OF INSTRUCTION

sheets, profit and loss statements, business forms, and papers.

Credit, 3 semester hours. 1:15-3:00, Mon., Wed., Fri.

14. ACCOUNTING II.

Classification of accounts, partnership and corporation accounts, controlling accounts and subsidiary ledgers.

Credit, 3 semester hours. 1:15-3:00, Mon., Wed., Fri.

15-16. MATHEMATICAL THEORY OF INVESTMENTS.

Same as Mathematics 15-16.

18. TRANSPORTATION.

A study of the practical problems and principles of transportation affecting the railroads of the United States. A survey of the development of land transportation and a history of the railroads of the United States and Europe.

Credit, 3 semester hours. Offered 1927-28. 8:00, Mon., Wed., Fri.

21-22. BUSINESS LAW.

Introduction to the fundamental principles of law affecting business. The course will cover contracts, agency, personal and real property, bailments, sales, guaranty, partnership and corporation. One year, 2 hours through the year.

Credit, 2 semester hours. Offered 1926-27. 8:55, Tu., Th.

25. MARKETING.

A general survey of the problems involved in the distribution of products and an application of economic theory to current marketing problems.

Credit, 3 semester hours. Offered 1927-28. 10:20, Mon., Wed., Fri.

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30. CORPORATION FINANCE.

A study of financial problems related to the formation of corporations, the sale of their securities, internal financial management, expansion and reorganization.

Credit, 3 semester hours. Offered 1927-28. 10:20, Mon., Wed., Fri.

33. STATISTICS.

Elements of statistical method, analysis, collection, assembly and presentation of data.

Pre-requisite, Business Administration 15.

Credit, 3 semester hours. Offered 1926-27. 8:00, Mon., Wed., Fri.

34. BUSINESS STATISTICS.

The collection, analysis and presentation of statistical data related to business. The course includes a study of business barometers and business surveys in various fields. Prerequisite: B. A. 33.

Credit, 3 semester hours. Offered 1926-27. 8:00, Mon., Wed., Fri.

32. BUSINESS ADMINISTRATION.

A summary course in the field of business administration. Application of the principles of financial management, purchasing, advertising and selling to the enterprise.

Credit, 3 semester hours. Offered 1926-27. 8:55, Mon., Wed., Fri.

35. BUSINESS BAROMETERS.

A selective study of fundamental statistics, their sources, and the methods of compilation. Prerequisite: B. A. 33 and 34.

Credit, 3 semester hours. Offered 1927-28. 10:20, Tu., Thur.

COURSES OF INSTRUCTION

40. INVESTMENTS.

A course in the elements of investment, analysis of offerings, market conditions, and the money market. Prerequisite: B. A. 30.

Credit, 3 semester hours. Offered 1926-27. 11:15, Mon., Wed., Fri.

42. ADVANCED BUSINESS FINANCE.

A study of existing markets, their organization and operation, a careful consideration of the methods and effects of the marketing of securities. Prerequisite: B. A. 26, 33, 40.

Credit, 3 semester hours. Offered 1927-28. 10:20, Tu., Thur.

ECONOMICS

11. THEORETICAL ECONOMICS.

Introductory course to the general principles of economics. Covers the consumption, production, exchange and the distribution of wealth, with special stress upon the economic laws involved. Prerequisite to all B. A. Courses.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

22. MONEY AND BANKING.

A study of monetary theories and standards, history and principles of banking with special reference to the United States.

Credit, 3 semester hours. Offered 1927-28. 10:20, Mon., Wed., Fri.

23. ECONOMIC HISTORY OF THE UNITED STATES.

This course approaches history from the economic viewpoint with reference to territorial expansion, increase in

COLLEGE OF PUGET SOUND

population, and the development of manufacturing and commerce of the United States.

Credit, 2 semester hours. Offered 1927-28. 11:15, Tu., Thur.

31. HISTORY OF ECONOMIC THOUGHT.

A course in the history of economic thought and theory from the historical basis.

Credit, 3 semester hours. Offered 1926-27. 11:15, Mon., Wed., Fri.

36. ADVANCED ECONOMICS.

A course in advanced economic theory for Seniors.

Credit, 3 semester hours. Offered 1927-28. 11:15, Mon., Wed., Fri.

41. INDUSTRIAL PROBLEMS.

See Sociology 31.

Credit, 3 semester hours. Offered 1927-28.

DEPARTMENT OF CHEMISTRY

PROFESSOR HENRY, ASSOCIATE PROFESSOR McMILLIN

A major in chemistry must include Chemistry 11 or 13, 14, 21, 24, 31, 32 and one additional course from courses above 29. Students registering in Chemistry should plan their work so that they can do their laboratory work at the scheduled time.

GENERAL CHEMISTRY

11. GENERAL CHEMISTRY.

Chemistry of non-metallic elements—with reference to fundamental laws underlying general inorganic chemistry. Open to students who have not had high school chemistry.

COURSES OF INSTRUCTION

Three lectures and two laboratory periods, one hour of which is a quiz.

Credit, 5 semester hours. 8:55, Mon., Wed., Fri.
Lab., Mon., Wed., 1-4, or Tu., Thur., 1-4.

13. GENERAL CHEMISTRY.

Chemistry of non-metallic elements. Open to students who have had chemistry in an accredited high school. Three lectures and two laboratory periods.

Credit, 5 semester hours. 8:55, Mon., Wed., Fri.
Lab., Mon., Wed., 1-4, or Tu., Thur., 1-4.

14. CHEMISTRY.

General chemistry and qualitative analysis. Two lectures dealing with metals, their metallurgy and use, and one lecture on qualitative analysis. Three lectures and two laboratory periods per week, one hour of which will be a quiz.

Credit, 5 semester hours. 8:55, Mon., Wed., Fri.
Lab., 1:15-3:55, Tu., Thur. or Mon., Wed.

21. ADVANCED QUALITATIVE ANALYSIS.

Prerequisites: Chemistry 14 or its equivalent. Advanced analysis of more complex inorganic material. One lecture and 9 hours laboratory work.

Credit, 4 hours. 8:55, Tu. Lab.: Mon., Wed., Fri., 1-4.

24. QUANTITATIVE ANALYSIS.

Prerequisites, Chemistry 21 or equivalent. This course includes both Volumetric and Gravimetric Analysis.

Credit, 5 semester hours. Two lectures and 9 hours laboratory. 8:55, Tu., Th. Lab.: Mon., Wed., Fri., 1-4.

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30. CHEMICAL TECHNOLOGY.

Application of Mathematics, Physics and Chemistry to chemical operations.

Credit, 2 semester hours.

31, 32. ORGANIC CHEMISTRY.

This course includes a study of the hydrogen compounds of carbon and their more important derivatives. The laboratory will include the preparation of typical compounds and will illustrate various methods of organic preparation. Prerequisite: Chemistry 12 or 13. Three lectures and 6 hours laboratory per week.

Credit, 5 semester hours. 8:00, Mon., Wed., Fri. Lab., Tu., Th., 1:15-3:55.

33. ADVANCED QUANTITATIVE ANALYSIS.

This course will take up some of the more difficult problems of analysis. Prerequisite: Chemistry 24. One lecture and 9 hours laboratory per week.

Credit, 4 semester hours. Offered as there is a demand.

34. WATER ANALYSIS.

Chemical analysis of water. Occasional lectures and 6 hours of laboratory per week. Prerequisite: Chemistry 24.

Credit, 2 semester hours. Offered as there is a demand.

35, 36. PHYSICAL CHEMISTRY.

This course will include the kinetic theory of gases, the determination of atomic weights, thermochemistry, equilibrium, the theory of solution, velocity of reaction, catalysis, electro-chemistry. Prerequisite: Chemistry 24, 32, and Physics 22. Two lectures per week and 3 hours laboratory.

Credit, 3 semester hours. Offered 1927-28. 8:00, Tu., Th. Lab.: Fri., 1:15-3:55.

COURSES OF INSTRUCTION

37. ORGANIC PREPARATIONS.

This course includes organic preparations from Gatterman and Fischer. One quiz and 8 hours laboratory per week.

Credit, 3 semester hours. Offered as there is a demand.

38. ORGANIC ANALYSIS.

This course will include the ultimate analysis of organic compounds. One quiz and 8 hours laboratory per week.

Credit, 3 semester hours. Offered as there is a demand.

39. ADVANCED INORGANIC CHEMISTRY.

A systematic study of inorganic chemistry from the standpoint of the periodic law. Three lectures and quizzes per week. Prerequisite: Chemistry 14.

Credit, 3 semester hours. 10:20, Mon., Wed., Fri.

40. CHEMISTRY, PHYSIOLOGICAL CHEMISTRY.

A general course consisting of the chemistry of food composition, tissue, secretions and excretions, their physiological and pathological change. Prerequisite: Chemistry 31. Three lectures and two laboratory periods per week.

Credit, 5 semester hours. Offered 1927-28. 10:20, Mon., Wed., Fri. Laboratory, 1:15-3:55, Tu., Th.

41, 42. INDUSTRIAL CHEMISTRY.

Prerequisites: Chemistry 21, 24, 32 and 33. Chemical study of fuels, gases, cements, refractories, iron, steel and alloys; processes of manufacture of acid, alkalies and organic industrials. Offered 1927-28. Three lectures. Six hours in laboratories.

Credit, 5 semester hours. Mon., Wed., Fri. Laboratory: Tu., Th., 1-4.

43. INORGANIC PREPARATIONS.

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44. ADVANCED ORGANIC CHEMISTRY.

This course will include a detailed study of special fields of organic chemistry. Prerequisite: Chemistry 32. Three lectures or quizzes per week.

Credit, 3 semester hours. Offered as there is a demand.

48. THESES.

Four credit hours. To be arranged with the department.

CLASSICAL LANGUAGES

LATIN

ASSOCIATE PROFESSOR CHENEY

11, 12. BEGINNING LATIN AND CAESAR.

A course in forms and syntax, followed by reading of selections from Caesar and Ovid.

Credit, 4 hours each semester. 10:20, Mon., Wed., Th., Fri. Not offered in 1926-27.

21, 22. CICERO AND VERGIL.

The class will read selected Orations of Cicero and several books of the Aeneid. Prerequisite: Courses 11, 12.

Credit, 4 hours each semester. Time to be arranged. Not offered in 1926-27.

31, 32. CICERO AND PLINY.

The work will cover Cicero's De Senectute, Mackail's Latin Literature, and Letters of Pliny.

HORACE AND CATULLUS.

The Odes and Epodes of Horace and selected lyrics of Catullus will be read. Prerequisite: Courses 21, 22.

Credit, 3 hours each semester. 1:15, Mon., Wed., Fri.

COURSES OF INSTRUCTION

41, 42. LATIN COMEDY AND ROMAN HISTORY.

Plautus' *Captivi* and either *Trinummus* or *Rudens*, Terence's *Andria* or *Phormio*, Livy—Books XXI. and XXII., Tacitus' *Germania* or *Agricola*. Prerequisite: Courses 31, 32.

Credit, 3 hours each semester. 2:10, Mon., Wed., Fri.

DEPARTMENT OF EDUCATION

TEACHERS' CERTIFICATES

Students who intend to teach in High Schools should select their major work in some department of the college which is represented in the high school curriculum. They should also be prepared to teach one or two subjects in addition to their major.

Graduates of the College of Puget Sound who fulfill the conditions determined by the laws of the State of Washington and specified by the State Board of Education, and who pass an examination in the State Manual, are granted certificates to teach in all grades of the common schools without further examination. According to these requirements graduates who apply for state certificates must have completed three hours of psychology and twelve hours of education chosen from the following groups:

- Group 1. Science of Education.
- Group 2. History of Education.
- Group 3. Childhood and Adolescence.
- Group 4. School Administration.
- Group 5. Methods.
- Group 6. Educational Sociology.

Since the requirements for certificates to teach in public secondary schools in several other states are more extensive than those imposed by the State of Washington, it is strongly

COLLEGE OF PUGET SOUND

advised that students of the College of Puget Sound elect at least six hours of psychology and not less than fifteen hours of education. The courses of instruction offered are not designed especially to meet any specific state requirements but rather to furnish a fairly comprehensive survey of the field of education with the aim of preparing the prospective teacher for an intelligent practice of his chosen profession.

EDUCATION

PROFESSOR WEIR

A Major must include Courses 34, 39, 41 and fifteen additional hours. A Minor may include any fifteen hours taken in the proper order of sequence.

21, 22. HISTORY OF EDUCATION—(Group 2).

A study of Educational theory and practice from early times to the present. Emphasis is placed on the theoretic conceptions and the social forces which determined specific forms of educational organization, or the spirit and content of instruction at different times. A review of the doctrines of educational leaders and reformers and of their influence on educational progress, is made. Special attention is given to the evolution of national school systems and to the influence of the modern scientific and social spirit.

Credit, 2 semester hours each semester. *10:20, Tu., Thur.

33. CHILDHOOD AND ADOLESCENCE—(Group 3).

This course consists of a careful study of physical, mental and moral development in childhood and adolescence, with special reference to educational principles and correct methods of guidance and control. The course includes an examination of the methods of child-study and a general acquaintance with the literature of the subject.

COURSES OF INSTRUCTION

Open to students who have had at least three hours of psychology.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

34. PRINCIPLES OF EDUCATION—(Group 1).

A study of the principles underlying modern systems and methods of education,—aims and values in education, individual and social aspects of education, biological aspects of education, selection and arrangement of materials of instruction, the doctrines of interest and apperception, habit formation, concentration and correlation of studies, moral growth, character formation, etc. Lectures, reports on assigned readings, class discussions.

Open only to Juniors or Seniors who have had at least three hours of psychology.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

35. SCHOOL ORGANIZATION AND ADMINISTRATION—(Group 4).

A course in the principles and methods of educational organization and administration. Units of organization, city school systems, forms and functions of state and local supervision; the teaching staff, courses of study, grading and promotion, correction and discipline, special types of public education, standards of efficiency, school buildings, furnishings and equipment.

For advanced students who have had at least six hours in psychology and education.

Credit, 3 semester hours. Offered 1926-27. 10:20, Mon., Wed., Fri.

36. SOCIAL PRINCIPLES OF EDUCATION—(Group 6).

The social origin of educational agencies, the school as a factor in social progress, relation of the school to the home and the community, the school as a social center, the relation of education to social stability and to social progress, the education of defectives and delinquents, the

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community life of the school as related to moral training, the social significance of school plays and games, the social basis of the curriculum, industrial and vocational direction as a function of public education. Prerequisite: Psychology 21 and at least three hours of education.

Credit, 3 semester hours. 10:20, Mon., Wed., Fri.

37. PUBLIC EDUCATION IN THE UNITED STATES— (Group 2).

A study of educational progress in the United States from colonial times, with special emphasis on recent developments. Consideration will also be given to current problems.

Credit, 2 semester hours. Offered 1927-28. 11:15, Tu., Th.

38. EDUCATIONAL TESTS AND MEASUREMENTS— (Group 1).

A study of the methods used in testing pupils in the public schools, the principles underlying these methods and the relation of the tests to school efficiency and school progress. The course includes a study of individual and group intelligence tests. Practice in making tests and in charting and estimating results will be required. Prerequisite: Psychology 21, and at least three hours of education. Laboratory fee \$2.50.

Credit, 2 semester hours. Offered 1926-27. 11:15, Tu., Th.

39. THE JUNIOR HIGH SCHOOL.

Historical background and reasons for a new organization; claims and objections; aims, objectives and special functions; problems of articulation; the teaching staff; programs of study and curricula; buildings and equipment; collateral and social activities. Opportunity will be given for observation and practice.

COURSES OF INSTRUCTION

Open only to students who have had Psychology 21 and at least three hours of Education.

Credit, 3 semester hours. Offered 1927-28. 11:15, Mon., Wed., Fri.

41. SECONDARY EDUCATION—(Group 4).

A study of the aim and scope of secondary education as related to the elementary school and the college, and to vocational aims. Methods of administration in secondary schools. The high school curriculum; vocational and cultural subjects; specialization in the high school. Moral and social phases of secondary education. Open only to Seniors who have had at least six hours of Education.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

42. METHODS OF TEACHING HIGH SCHOOL SUBJECTS—(Group 5).

A general methods course for students who expect to teach in public secondary schools. A psychological analysis of the usual high school subjects is made, and the organization of the materials of the curriculum, together with the order and general method of presentation of the various subjects, is considered. Prerequisite: Course 41.

Credit, 3 semester hours. Offered 1927-28.

DEPARTMENT OF ENGLISH

PROFESSOR RENEAU

ASSOCIATE PROFESSOR BUDD

ASSOCIATE PROFESSOR CHENEY

The aim of the following courses in English is two-fold: to instill in the mind of the student the love of good literature and to teach him how to express his own thoughts in clear, concise language.

COLLEGE OF PUGET SOUND

ENGLISH COMPOSITION

11, 12. FRESHMAN COMPOSITION.

Short daily themes. Six long themes on present-day subjects. Talks by members of class on practical topics. Personal criticism.

Credit, 3 semester hours each semester. 8:00, 8:55, 10:20, 11:15, Mon., Wed., Fri., 5 sections. Budd, Cheney, Reneau.

25, 26. THE SHORT STORY.

The reading and writing of short stories. Four original short stories are required of every student each semester. Stress will be laid upon the revision of work. Through the discussion of various types of short stories an attempt will be made to develop the critical faculties of the student. Two hours recitation.

Credit, 3 semester hours. Offered 1926-27. 8:55, Tu., Th. Budd.

27. JOURNALISM.

A study of the gathering and writing of news.

Credit, 3 semester hours. Offered 1926-27. 10:20, Tu., Th. Reneau.

28. EDITING.

Editorial Writing, Copyreading, Headline Writing. Actual experience in connection with "The Trail," the student newspaper.

Credit, 3 semester hours. 10:20, Tu., Th. Offered 1926-27. Reneau.

36. WRITING THE DRAMA.

This course logically follows English 35, and is an attempt to put into practice the principles studied in that course. One complete play required of each student.

Offered 1926-27. 8:00, Mon., Wed., Fri. Reneau.

COURSES OF INSTRUCTION

43, 44. ADVANCED ESSAY COURSE.

The course will trace the development of the Essay from Montaigne to the present time. Emphasis will be thrown on the works of present-day writers. Five original essays required of each student, in a semester.

Credit, 3 semester hours each semester. 10:20, Tu., Th. Offered 1927-28. Reneau.

45, 46. SEMINAR IN SHORT STORY WRITING.

An advanced course for students who have shown special aptitude for this line of work. The writing and revision of short stories, with monthly conferences, will constitute the major portion of work. One hour recitation.

Credit, 2 semester hours. Offered 1926-27. Budd.

ENGLISH LITERATURE

13, 14. INTRODUCTION TO THE STUDY OF ENGLISH LITERATURE.

Credit, 3 semester hours each semester. 11:15, Mon., Wed., Fri. Budd.

21, 22. INTRODUCTION TO WORLD LITERATURE.

Lecture course covering the following points: (a) World Bibles—Holy Bible, Ancient Classical Epic and Tragedy, Shakespeare, Dante and Milton, The Faust Legend; (b) Technical Principles of Epic, Lyric, Drama, History, Philosophy, Oratory, with a study of representative masterpieces. Selected reading courses. One long term paper and one lecture required of each student.

Credit, 3 semester hours each semester. Offered 1927-28. 8:00, Mon., Wed., Fri. Reneau.

23, 24. ELIZABETHAN DRAMA.

Many of the plays of Shakespeare and of his contemporaries will be read and discussed.

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Credit, 3 semester hours each semester. Offered 1927-28. 11:15, Tu., Th. Reneau.

25. EARLY ENGLISH AND MIDDLE ENGLISH WRITERS.

This course will cover the Literature of England from its beginning up to the Elizabethan Age, with especial attention given to Chaucer.

Credit, 2 semester hours. 8:55, Tu., Th. Offered 1926-27. Reneau.

26. LITERARY STUDY OF THE BIBLE.

The Holy Bible studied as literature with emphasis upon literary form as a factor in interpretation.

Credit, 2 semester hours. Offered 1926-27. 8:55, Tu., Th. Reneau.

31, 32. HISTORY OF AMERICAN LITERATURE.

Credit, 2 semester hours. Offered 1927-28. 8:55, Tu., Th. Budd.

33. AESTHETICS.

This is a philosophic study of the principles of good taste in general, and in particular as applied to Architecture, Sculpture, Painting, Poetry, Music. Each student is required to make a careful study of some phase of one of the fine arts and to present his findings to the class in lecture form.

Three credits. Offered 1927-28. Reneau.

34. IBSEN.

Plays studied in class: "Brand", "Peer Gynt", "Emperor and Galilean", "Hedda Gabler", "An Enemy of the People", "Rosmersholm", "Pillars of Society". Remaining plays to be read outside of class. Special attention given to the study of psychological, social and philosophic problems presented in the dramas.

COURSES OF INSTRUCTION

Credit, 3 semester hours. Offered 1927-28. 11:15,
Tu., Th. Reneau.

35. APPRECIATION OF THE DRAMA.

This course will deal largely with recent dramatic literature.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.
Offered 1926-27. Reneau.

37, 38. THE NOVEL.

First semester: The evolution of the novel from its beginning to the middle of the nineteenth century. Second semester: The development of the modern novel in Europe and the United States.

Credit, 2 semester hours each semester. Offered 1927-28. 10:20, Tu., Th. Budd.

39, 40. NINETEENTH CENTURY PROSE.

The study of the leading prose writers of England, from Hazlitt to Stevenson.

Credit, 2 semester hours each semester. Offered 1927-28. 11:15, Tu., Th. Budd.

41, 42. NINETEENTH CENTURY POETRY.

The study of representative English poets of the Romantic and Victorian periods, from Wordsworth to Meredith.

Credit, 2 semester hours each semester. Offered 1926-27. 11:15, Tu., Th. Budd.

43. SPENSER.

A study of the poetry of Edwin Spenser, with special emphasis on "The Faerie Queene".

Credit, 3 semester hours. Offered 1926-27. 8:55, Mon., Wed., Fri. Budd.

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44. MILTON.

A study of the complete poetical works of John Milton.

Credit, 3 semester hours. Offered 1926-27. 8:55, Mon., Wed., Fri. Budd.

GEOLOGY

ASSOCIATE PROFESSOR McMILLIN

21. STRUCTURAL.

This is essentially a fundamental course in structural and dynamical geology, dealing with the natural forces involved in the development of topography from the minerals and rocks making up the earth crust, through the processes of degradation, aggradation and erosion to the final peneplanation.

The laboratory work consists of a study of rocks and minerals, together with the interpretation of topographic and geologic maps. The laboratory is supplemented with field trips.

Open to Freshmen who have had biology and either chemistry or physics in high school.

Credit, 4 semester hours. Offered 1927-28. Three lectures and one laboratory period. 11:15, Mon., Wed., Fri. Laboratory, 1:15-3:55, to be arranged.

22. HISTORICAL.

This is a continuation of Geology 21. It is a study of the earth and its origin, together with the procession of life upon it. Fossils and geologic maps are used in bringing details from other sections to notice. Wherever possible local material is used and emphasis is placed upon the geology of the Northwest. Three lectures and one laboratory period per week. Prerequisite: Geology 21.

Credit, 4 semester hours. Offered 1927-28. 11:15, Mon., Wed., Fri. Laboratory, 1:15-3:55, to be arranged.

COURSES OF INSTRUCTION

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

PROFESSOR DAVIS

PROFESSOR TOPPING

HISTORY

Courses 13, 14 and 21, 22 are required for a major in History. Courses 13, 14 should precede other courses in American History.

13, 14. AMERICAN.

A course in the political and social history of the United States from 1492 to the present. The social history will include the religious, educational, literary, financial and economic history, and general progress of the American people. Text: Hockett and Schlesinger's History of the United States and MacDonald's Documentary Source Book. 8:00, Mon., Wed., Fri.

17. MEDIEVAL HISTORY.

The history of Europe from 732 A. D. to 1492 A. D. will be sketched, special stress being placed upon those elements in which the organization and culture of the Middle Ages differ from that of the Modern Epoch.

Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

18. ENGLISH HISTORY.

A study of the constitutional, economic, social, literary and religious history of England since 1492 A. D., with a brief sketch of the general background.

Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

21, 22. MODERN EUROPEAN HISTORY.

A general course from 1500 A. D. to the present time. Beginning with a brief view of the chief events and

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forces of ancient and medieval times necessary to an understanding of the modern world, a study is made of the political and social history of Europe from 1500 A. D. to the present time, including the history of the Great War and the period since the war.

Texts: First Semester, Volume I. of Hayes' Political and Social History of Modern Europe. Second Semester, Volume II. of the same work. Prerequisite: Course 17 or Medieval, Modern or English History in high school.

Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.

29, 30. EARLY CIVILIZATIONS.

See Sociology 29, 30.

Credit, 3 semester hours. 10:20, Mon., Wed., Fri.

31, 32. AMERICAN HISTORY.

A study of the History of the Presidency, Political Parties and the leading American statesmen contemporary with each Presidential Administration. The study of each presidential election and the succeeding administration and its impress upon our national life. The biography, character and place in American history of each President. The lectures on leading American statesmen will include those most contributing to American nationality—Franklin, Hamilton, Marshall, Webster, Clay, and of such later statesmen as Seward, Chase, Blaine, John Sherman, Bryan, John Hay, Hughes, and Hoover. Offered 1926-27. 8:55, Tu., Th.

Credit, 2 hours each semester.

33. AMERICAN HISTORY.

The story of the growth of the West, internal improvements such as roads and canals, acquisition of territory, the advancing frontier, admission of new States, the growth of pro-slavery and anti-slavery sentiment, and the causes of the Civil War.

COURSES OF INSTRUCTION

Credit, 2 semester hours. 10:20, Tu., Th. Offered 1927-28.

34. AMERICAN HISTORY.

Civil War and Reconstruction.

Credit, 2 semester hours. 10:20, Tu., Th. Offered 1927-28.

35, 36. AMERICAN HISTORY.

An intensive study of the period from 1877 to the present time. First semester, to 1900. Second semester, American History from 1900 to the present.

Credit, 2 semester hours. Offered 1926-27. 10:20, Tu., Th.

37. LIFE AND TIMES OF WASHINGTON.

A study of the life, character and influence in American and world history of George Washington. Chief text will be Irving's *Life of Washington*, and Henry Cabot Lodge's *Washington*.

Credit, 2 semester hours. Offered 1927-28. 8:55, Tu., Th.

38. LIFE AND TIMES OF LINCOLN.

The chief texts will be the biographies by Nicolay and Ida Tarbell, with Lincoln's speeches and messages.

Credit, 2 semester hours. Offered 1927-28. 8:55, Tu., Th.

41, 42. SEMINAR.

For advanced students for the study of some well-known original documents of American History.

Credit, 1 semester hour each semester. 8:00, Tu.

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POLITICAL SCIENCE

21. AMERICAN NATIONAL GOVERNMENT.

A study of the origin and growth of the American Union, the framing of the Constitution of the United States, and of the structure, history and practical workings of the Presidency, Congress, Federal Judiciary, and of American political parties. Text: Munro's American Government.

Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

22. AMERICAN GOVERNMENT—(Continuation of 21).

A study of the chief events in the history of each State of the Union, its contributions to our national and political life, the characteristics of its people, the distinctive features of its government. Text: State Constitutions and Histories.

Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

23, 24. QUESTIONS OF THE DAY.

A study of the chief political State, National and World problems as they arise, from the current magazines, newspapers, pamphlets and speeches of our time.

Credit, 1 hour each semester. 8:00, Th.

31. A STUDY OF THE STATE.

Its development, sovereignty and governmental organization. The growth of democracy. Factors making for variation in government, citizenship and parties. Text: Willoughby and Rogers' Introduction to the Problems of Government.

Credit, 2 semester hours. Offered 1927-28, 11:15, Tu., Th.

32. A STUDY OF VOLUME II. OF BRYCE'S AMERICAN COMMONWEALTH.

This deals with Public Opinion, Reflections on Democracy, and Social Institutions in America.

COURSES OF INSTRUCTION

Credit, 2 semester hours. Offered 1927-28. 11:15,
Tu., Th.

33. HISTORY OF AMERICAN DIPLOMACY AND OF THE FOREIGN POLICY OF THE UNITED STATES.

A study of American diplomacy from 1776 to the present. The part taken by the chief Secretaries of State: Jefferson, J. Q. Adams, Webster, Seward, Fish, Blaine, Olney, Hay, Root, and Hughes. The principles of international association. Analysis of present-day problems in the light of principles and precedents. Text: Adams' History of the Foreign Policy of the United States.

Credit, 2 semester hours. Offered 1926-27. 11:15,
Tu., Th.

34. HISTORY OF INTERNATIONAL RELATIONS SINCE THE GREAT WAR.

Text: Buell's International Relations.

Credit, 2 semester hours. Offered 1926-27. 11:15,
Tu., Th.

DEPARTMENT OF HOME ECONOMICS

ASSOCIATE PROFESSOR MCINTOSH

A major in Home Economics must include Courses 13, 14, 21, 22, 31, 32. A minor must include Courses 13, 14, 21, 22.

13, 14. GARMENT MAKING AND TEXTILE STUDY.

Principles of hand and machine sewing. Study of textile fibers and materials. Care, repair and hygiene of clothing. Comparison of home and factory-made garments. One lecture and one laboratory period per week.

Credit, 2 semester hours each semester. 8:55, Tu.; 1:15, Fri. Students having one year of Sewing in High School may omit Home Economics 13.

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21, 22. FOODS.

Composition, selection and preparation of food. One lecture and two laboratory periods. Prerequisite: Chemistry 12 or 13. Students having credit for Cookery in High School may omit Home Economics 21.

Credit, 3 semester hours each semester. 11:15, Tu.; 1:15, Tu., Th.

31. PLANNING AND SERVING MEALS.

Menu planning, selection, preparation and serving of food for the family group. One lecture and two laboratory periods per week.

Credit, 3 semester hours. Offered 1927-28. 10:20, Th.

32. NUTRITION AND DIETETICS.

A study of human metabolism in health and disease. Relation of food to health. Influence of age, sex and occupation on the diet. Construction of dietaries. Causes of malnutrition. Prerequisites: Chemistry 31 and 40, Home Economics 22. Two lectures and two laboratory periods per week.

Credit, 4 semester hours. Offered 1927-28. 10:20, Tu., Th. Laboratory, 1:15, Tu., Th.

33. MANAGEMENT.

Study of the organization of the household and application of scientific principles to its management. Study of budgets and accounts. Two recitations and conference per week.

Credit, 2 semester hours. Offered 1926-27. 10:20, Tu., Th.

34. THE HOUSE.

House selection, planning, decorating and furnishing. Study of home architecture and furniture. Problem on

COURSES OF INSTRUCTION

home for moderate income. One lecture and one laboratory period per week.

Credit, 2 semester hours. Offered 1926-27. 10:20, Tu.

35. CLOTHING—COSTUME, DESIGN AND CONSTRUCTION.

Principles of design applied to dress. Practice in selection and construction of clothing and modification of commercial patterns. Renovating and remodeling. Prerequisite: Home Economics 14. One lecture and two laboratory periods per week.

Credit, 3 semester hours. Offered 1926-27. 8:55, Th.; 1:15, Mon., Wed.

36. DRESSMAKING, ADVANCED.

Continuation of Home Economics 35. Prerequisite 35. One lecture and two laboratory periods per week.

Credit, 3 semester hours. Offered 1926-27. 8:55, Th.; 1:15, Mon., Wed.

37. METHODS OF TEACHING HOME ECONOMICS.

Curricula, methods and equipment. Reviewing of current literature. Two recitations per week.

Credit, 3 semester hours. Offered 1926-27. 8:00, Tu., Th.

LIBRARY SCIENCE

LILLIAN E. COLLINS, LIBRARIAN

11, 12. LIBRARY ECONOMY.

Relation between the library and the school. The use and value of the card catalog, dictionaries, encyclopedias and reference books; book selection and book buying; preparing books for the shelves; classification, accessioning, cataloging; reference work, preparation of bibliography

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and management of school library; organization. As a project the students will have an opportunity to do practical work in the training school library.

Credit, 2 semester hours each semester.

DEPARTMENT OF MATHEMATICS AND ASTRONOMY

PROFESSOR HANAWALT

MATHEMATICS

A major in Mathematics should include Courses 13-14, 21, 22 and 31. In addition to 24 hours, the minimum, Solid Geometry should be taken in the Freshman year.

A minor should include Courses 13, 14 and 23. Candidates who expect to teach secondary Mathematics should include Courses 11, 13, 14, 21, 22, 33, 34.

11. SOLID GEOMETRY.

The ordinary course in Geometry of three dimensions, including the sphere. It is recommended before taking Courses 13, 14. Prerequisite: Plane Geometry and Elementary Algebra.

Credit, 3 semester hours.

13-14. INTRODUCTION TO MATHEMATICAL ANALYSIS.

The objective in this course is a basis for a conception of the subject matter and possibilities of modern Mathematics. Trigonometry and College Algebra are correlated with analysis including the beginnings of analytics and calculus. Graphs and the function idea are used from the first; attention is paid to the applications necessary for engineering, astronomy, physics, etc. Some laboratory work is given. The regular Mathematics course for those taking one year's work. (But see 15-16.) Required in

COURSES OF INSTRUCTION

Science Courses. Prerequisite: Three semesters of Algebra, two semesters of Plane Geometry.

Credit, 4 semester hours each semester. 8:00 daily.

15-16. MATHEMATICAL THEORY OF INVESTMENT AND ALGEBRA.

Elementary Algebra will be reviewed first. Quadratics, graphs, binomial theorem, progressions, combinations, probabilities, logarithms and a few series will be studied as preliminary to the work in investments. The underlying principles of compound interest, annuities, amortization, bonds, sinking funds, depreciation, building and loan associations, and some problems in life insurance will be given. Elective with 13-14 for freshmen not in science courses. Required in Business Administration curriculum. Prerequisite: Elementary Algebra and Geometry. A continuous course for the year.

Credit, 4 semester hours each semester. 11:15, Mon., Tu., Wed., Fri.

17. ENGINEERING DRAWING.

Use of instruments, free-hand lettering, tracing, etc. Two three-hour laboratory periods. Prerequisite: Elementary Algebra and Geometry.

Credit, 3 semester hours.

18. DESCRIPTIVE GEOMETRY AND ENGINEERING DRAWING.

Practical problems, principles of projection, perspective shades and shadows. Two recitations and two three-hour laboratory periods. Prerequisite: Courses 11, 13, 14 and 17.

Credit, 3 semester hours.

21, 22. ANALYTIC GEOMETRY AND CALCULUS.

In essence this is a second year course in mathematical analysis, the subjects being correlated. Both Cartesian

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and polar coordinates are used in presenting the ordinary material covering the line and conic sections. The derivative is used with tangents. The general equation of the second degree will be analyzed. Some higher degree curves are studied. Fuller treatment of maxima and minima than in Course 13, 14 will be employed. The early introduction of integral calculus is a feature. The needs of those contemplating engineering courses will be kept in mind. Prerequisites: Mathematics 13, 14.

Credit, 4 semester hours each semester. Offered 1926-27. 8:55, Mon., Tu., Wed., Th.

24. SURVEYING.

This course includes both recitation and field work (laboratory); theory of U. S. land surveying; general work with tape and transit; use of level; grades for streets, sewers, etc.; keeping field notes; computation work; a course in line with engineering work. Prerequisite: Mathematics 11, 13, 14.

Credit, 3 or 4 semester hours. Offered 1926-27.

26. SPHERICAL TRIGONOMETRY.

The ordinary course. Prerequisite: Mathematics 11, 13, 14.

Credit, 2 semester hours. Offered 1926-27. 10:20, Tu., Th.

27. ELEMENTS OF STATISTICAL METHOD.

Uses and sources of statistics; collecting and analysis of material; application to interpretation of economic, social and natural phenomena. Prerequisite: Algebra and Geometry.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

31. CALCULUS.

A continuation of Course 22. Practical applications a feature.

COURSES OF INSTRUCTION

Credit, 3 semester hours. Offered 1926-27. 10:20,
Mon., Wed., Fri.

33. METHODS OF TEACHING.

The subject matter of secondary mathematics is presented in view of the recent findings of the committee on both Junior and Senior high school material and methods. Prerequisite: Courses 11, 13, 14, 21, 22.

Credit, 2 semester hours.

34. HISTORY OF MATHEMATICS.

Mathematics viewed as a unit. Development of its application to Science, Architecture, Commerce. Valuable to teachers. Prerequisite: Courses 11, 13, 14, 21, 22.

Credit, 3 semester hours. Offered 1927-28. 10:20,
Mon., Wed., Fri.

35. THEORY OF EQUATIONS.

A study of the properties of higher equations, graphs, Sturm's method of location, Horner's method of approximation; general solution of the cubic and biquadratic. Prerequisite: Mathematics 13, 14.

Credit, 3 semester hours. Offered 1927-28. 10:20,
Mon., Wed., Fri.

41. SOLID ANALYTIC GEOMETRY.

Prerequisite: Mathematics 31.

Credit, 3 semester hours.

42. DIFFERENTIAL EQUATIONS.

Ordinary and Partial with applications. Prerequisite: Course 31.

Credit, 3 or 4 semester hours.

(Note: Other elective courses may be arranged with proper prerequisites, as Projective Geometry, Navigation, etc.)

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ASTRONOMY

10. DESCRIPTIVE ASTRONOMY.

An elementary course whose purpose is to give the student a conception of the solar system and stellar heavens; attention to the constellations and current celestial phenomena; observation with 4 $\frac{1}{2}$ -inch equatorial telescope. Prerequisites: Elementary Algebra, Geometry and Physics.

Credit, 3 or 4 hours. Offered 1926-27.

21-22. GENERAL ASTRONOMY.

Practical observation with naked eye and equatorial telescope (Alvin G. Clark's Sons), star charting, tracing courses of planets, use of nautical almanac, calculation of suitable problems introductory to practical Astronomy; suitable laboratory work in connection with Young's Manual of Astronomy. Prerequisite: Mathematics, 11, 13, 14 and Elementary Physics. A continuous course for the year.

Credit, 3 semester hours each semester. Offered 1926-27.

24. HISTORY OF ASTRONOMY.

Prerequisite: Astronomy 10 or 21-22.

Credit, 2 or 3 hours.

DEPARTMENT OF MODERN LANGUAGES FRENCH

ASSOCIATE PROFESSOR CRAPSER

Requirements for a major: A minimum of 24 hours not including 11.

Requirements for a minor: A minimum of 15 hours not including 11. Must include 31, 32, and should include 38.

COURSES OF INSTRUCTION

11-12. ELEMENTARY FRENCH.

Grammar, pronunciation, reproduction of material read, sight translation.

Credit, 4 semester hours each semester. 8:00 and 11:15, Mon., Wed., Th., Fri.

21, 22. INTERMEDIATE FRENCH.

Reading of modern French novels, plays and short stories. Advanced composition and conversation based upon material read. Review of the subjunctive and of irregular verbs. Outside reading required. Class conducted in French. Prerequisite: French 11, 12.

Credit, 3 semester hours each semester. 10:20, Mon., Wed., Fri.

31, 32. SHORT STORY.

Lectures on development of modern French Conte. Extensive study of modern writers of the Conte: Balzac, Maupassant, Daudet, Merimee, Le Braz, Coppee, Gautier, About, etc. Composition based upon material read. Outside reading required. Conducted in French. Prerequisite: Courses 21, 22.

Credit, 3 semester hours each semester. Offered 1926-27. 8:55, Mon., Wed., Fri.

33, 34. DRAMA.

First semester devoted to study of dramatists of the seventeenth century; second semester, to modern dramatists. Reports in class of reading done outside. Lectures and reports on the history of the development of the French drama. Additional credit of one hour for special reading requirements. Conducted in French. Prerequisite: Courses 21, 22.

Credit, 3 semester hours each semester. Offered 1927-28. 10:20, Tu., Th.

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35, 36. NOVEL.

Reading in class of French novels. Lectures and reports on the novels of the eighteenth and nineteenth centuries. Study of the development of the French novel. Conducted in French. Prerequisite: Courses 21, 22. Throughout the year.

Credit, 3 semester hours each semester. Offered 1926-27. 10:20, Tu., Th.; 1:15, Fri.

38. ADVANCED COMPOSITION AND CONVERSATION.

Grammar, idioms and irregular verbs. Weekly themes. Oral composition. Dictation. Prerequisite: Courses 21, 22.

Credit, 2 semester hours. Offered 1927-28. 8:55, Tu., Th.

41. SEMINAR, 19TH CENTURY PROSE.

Directed reading of prose of the nineteenth century. Informal discussion one hour a week. Prerequisite: Courses 21, 22.

Credit, 2 semester hours. Offered 1926-27.

GERMAN

ASSOCIATE PROFESSOR CHENEY

Requirements for a minor: A minimum of 15 hours, not including 11.

11, 12. ELEMENTARY COURSE.

Pronunciation, grammar, reading of easy prose and poetry, conversation.

Credit, 4 hours each semester. 11:15, Mon., Wed., Th., Fri.

COURSES OF INSTRUCTION

21, 22. INTERMEDIATE COURSE.

Review of grammar, prose composition. Reading of short stories and one of Schiller's dramas.

Credit, 3 hours each semester. 8:00, Mon., Wed., Fri.

31, 32. SCIENTIFIC GERMAN.

Intended for students who desire a working knowledge of the language for scientific reading. Prerequisite: Courses 21, 22.

Credit, 2 hours each semester. 8:00, Tu., Th.

33, 34. THE NINETEENTH CENTURY NOVEL.

Representative works of the leading authors will be included in this course. Prerequisite: Courses 21, 22.

Credit, 3 hours each semester. 8:55, Mon., Wed., Fri.

41, 42. GERMAN POETRY.

Poems of Goethe, Schiller, Uhland, etc., will be read. Advanced Prose Composition and Conversation. For those who expect to teach German or desire to review the essentials of the grammar. Prerequisite: Courses 21, 22.

Credit, 2 hours each semester. 8:55, Tu., Th.

SPANISH

ASSOCIATE PROFESSOR ROBBINS

11-12. ELEMENTARY SPANISH.

The essentials of Spanish grammar, oral training, dictation and reading of simple prose. Careful drill in pronunciation, conversation and composition.

Credit, 4 semester hours each semester. 8:00, Mon., Tu., Wed., Th.

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21, 22. INTERMEDIATE SPANISH.

Reading of Spanish prose, verse and plays. Review of grammar with practice in conversation and composition. Outside reading. Prerequisite: Courses 11 and 12.

Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.

31, 32. MODERN SPANISH PROSE AND DRAMA.

Reading of modern Spanish and Spanish-American literature, advanced composition and conversation. Some attention will be given to commercial Spanish. Prerequisite: Courses 21, 22.

Credit, 3 semester hours each semester. 8:00, Fri.; 8:55, Tu., Th.

33, 34. SPANISH-AMERICAN HISTORY, LIFE AND LITERATURE.

Lectures, reading and reports on Spanish-American History, Life and Literature. Open to Juniors and Seniors.

Credit, 2 semester hours.

DEPARTMENT OF MUSIC

PROFESSOR FRED BEIDLEMAN, MR. HOWARD HANSCOM

(NOTE: The information given herewith relates only to the Collegiate Department of Conservatory of Music of the College. This work is open not only to regular students of the College, but to all who are qualified for it. In its Junior and Preparatory departments the Conservatory makes available to students below college age and grade the advantages of superior musical instruction under its thoroughly trained and ex-

COURSES OF INSTRUCTION

perienced teachers. A separate bulletin giving complete information regarding the Conservatory of Music will be sent upon request. The Conservatory offers a two-year certificate and a three-year diploma course. The organization of a four-year course leading to the College degree with a major in applied, theoretical, or public school music, is now under consideration. Owing to the necessity of the Conservatory being as yet on a separate financial basis from the College, it is at present necessary to charge separate fees for all music work.)

APPLIED MUSIC

PIANO, PIPE ORGAN.

Prerequisite: Preparatory course in either piano or organ.

SINGING.

VIOLIN, VIOLA, VIOLONCELLO.

CORNET, CLARINET, SAXOPHONE, TROMBONE, ETC.

Private lessons, each 30 minutes in length. 1 semester credit for each half-hour lesson weekly. Credit allowed only when an equal amount of credit is earned in music class work. Elementary instruction in small groups may be arranged at special rates.

FEES: Payable in advance for not less than a term of ten (10) lessons; 1 lesson a week, 10—\$22.50; 2 a week, 10—\$20.

Exception: Brass & Woodwind: 1 a week, 10—\$20; 2 a week, 10—\$15. A discount is allowed in all cases for payment by the semester in advance.

Course N 10, \$5.00; Courses 11, 12, 13 and 14, \$10.00; Courses 15 to 40, inclusive, \$5.00 per hour credit.

COLLEGE OF PUGET SOUND

CLASSES IN THEORETICAL, CULTURAL AND PUBLIC SCHOOL MUSIC

N 10. ELEMENTS OF MUSIC.

The fundamental theoretical principles of music, including notation, terminology, scales, keys, etc.; and sight-reading; a review of the theory of music as covered in grade and high schools, intended as a preliminary and prerequisite for N 29-30, Normal Music, Methods of Teaching Music in Grade Schools.

Credit, 2 semester hours. Special fee, \$5.00.

11-12. FUNDAMENTALS OF MUSIC.

Solfeggio, ear training, sight singing, rudiments, etc. A foundation course in principles and practice of music of general interest and value.

Credit, 3 semester hours each semester. 1:15, Mon., Wed., Fri.

13, 14. APPRECIATION OF MUSIC.

A general non-technical course open to all, for the cultivation of musical understanding, taste, appreciation and culture. Illustrated with numerous phonograph records.

Credit, 3 semester hours each semester. 2:10, Mon., Wed., Fri.

15, 16. HISTORY OF MUSIC TO 1800 A. D.

Illustrated with numerous phonograph records.

Credit, 2 semester hours each semester. 2:10, Tu., Th.

17, 18. HARMONY, ELEMENTARY.

Intervals, scales, triads, chords of the seventh and ninth, inversions, harmonizing melodies, keyboard harmony, etc.

Credit, 3 semester hours each semester. 3:05, Mon., Wed., Fri.

COURSES OF INSTRUCTION

21-22. SIGHT READING AND EAR TRAINING, ADVANCED.

Continues the work of the course in "Fundamentals," with practice in reading at sight a great variety of music; special training and practice in instrumental sight reading. Prerequisite: 11-12, or equivalent.

Credit, 2 semester hours each semester. 1:15, Tu., Th.

23, 24. FORM AND ANALYSIS.

A more technical and advanced continuation of the course in "Appreciation." Study and analysis, as to form and harmony, of composition in various forms, instrumental and vocal. Prerequisite: 17, 18.

Credit, 2 semester hours each semester. 10:20, Wed., Fri.

25, 26. HISTORY OF MUSIC, MODERN.

From 1800 to present day. Illustrated with numerous examples.

Credit, 2 semester hours each semester. 11:15, Mon., Fri.

27, 28. HARMONY, ADVANCED.

Modulation, inharmonic tones; elementary counterpoint, form, and composition. Prerequisite: 17, 18.

Credit, 2 semester hours each semester.

N 29-30. NORMAL MUSIC.

A course in materials and methods for music teaching in rural and grade schools. 2 credits. Subject to College registration and fee for students in the Normal Department of the College. Otherwise \$10 per semester. Prerequisite: 11-12, or the equivalent.

Credit, 2 semester hours each semester. 10:20, Tu., Th.

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31, 32. COUNTERPOINT.

Study of advanced counterpoint, and its application in the composition of the various forms of polyphonic music.

Prerequisite: Elementary and Advanced Harmony.

Credit, 2 semester hours each semester.

33, 34. COMPOSITION.

Study and practice in the composition of vocal and instrumental music in various forms and styles. Prerequisite: Elementary and Advanced Harmony.

Credit, 2 semester hours each semester.

35, 36. CONDUCTING.

Technic of time beating; make-up and direction of choral and instrumental organizations; interpretation; materials. Especially intended for directors of school or church music, teachers, etc. Prerequisite: Fundamentals.

Credit, 1 semester hour each semester. Not offered in 1926-27.

37, 38. INSTRUMENTATION.

The instruments of the orchestra and band; how to write and arrange music for them in various combinations. Prerequisite: Elementary Harmony.

Credit, 1 semester hour each semester. Not offered in 1926-27.

39, 40. PUBLIC SCHOOL MUSIC.

Methods and materials for teaching music in high school and for supervision of public school music. Organization and direction of glee clubs, choruses, bands, orchestras, operettas, etc. Prerequisite: Fundamentals, Normal Music.

Credit, 2 semester hours each semester. Not offered in 1926-27.

COURSES OF INSTRUCTION

DEPARTMENT OF PHILOSOPHY

PROFESSOR REGESTER

21. HISTORY OF ANCIENT PHILOSOPHY.

The history of man's attempt to secure a rational interpretation of the universe and of his relation to it and to his fellow man is traced from the rise of philosophical speculation through the Middle Ages. Text and readings in the philosophical classics.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

22. HISTORY OF MODERN PHILOSOPHY.

The main lines of philosophical thought are followed from Bacon through Hegel. Continues Course 21.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

23. INTRODUCTION TO PHILOSOPHICAL PROBLEMS.

The course aims at a critical examination of the chief problems of philosophy and of the solutions offered by different schools of thought.

Credit, 2 semester hours. Offered in 1926-27. 8:00, Tu., Th.

31. INTRODUCTION TO ETHICAL THEORY.

A study is made of the chief problems and systems of moral theory by means of lectures and discussions. Text book and collateral readings are used. Presupposes either Philosophy 21 or Psychology 21.

Credit, 3 semester hours. 10:20, Mon., Wed., Fri.

32. ADVANCED ETHICS.

A detailed study of the most significant ethical theories: Teleological or Utilitarian, Formalistic and Perfectionistic. Readings in Hume, Kant, Aristotle and Hegel. Presupposes Course 31. Alternates with Course 34.

Credit, 3 semester hours. Offered in 1927-28. 10:20, Mon., Wed., Fri.

COLLEGE OF PUGET SOUND

34. PRACTICAL ETHICS.

An application of ethical principles to definite personal and social problems. Presupposes Course 31. Alternates with Course 32.

Credit, 3 semester hours. Offered in 1926-27. 10:20, Mon., Wed., Fri.

35. FORMAL LOGIC.

A brief historical survey of the development of formal logic followed by treatment of argument and proof by the methods of formal logic, with the use of exercises.

Credit, 2 semester hours. 8:55, Tu., Th.

36. PHILOSOPHICAL PROBLEMS OF LOGIC.

A treatment of logical theory. A critical study of formal logic is made with reference to methods of proof employed in the positive and historical sciences. Attention is given to the treatment of logical problems by Bradley and Bosanquet. Course 35 is presupposed.

Credit, 2 semester hours. 8:55, Tu., Th.

37. METAPHYSICS.

A course specializing on the question of the nature of reality. The chief metaphysical systems in the history of philosophic thought are examined. Presupposes one or more of Courses 21, 22, 23. Alternates with Course 23.

Credit, 2 semester hours. Offered in 1927-28. 8:00, Tu., Th.

38. PHILOSOPHY OF RELIGION.

The course seeks the principles of philosophical thought in the field of religion in such problems as the nature of religious knowledge, the logic of religious truth, and the significance of religious values. Presupposes either Course 23 or 37.

Credit, 2 semester hours. Offered in 1927-28. 8:00, Tu., Th.

COURSES OF INSTRUCTION

40. CONTEMPORARY PHILOSOPHICAL TENDENCIES.

A consideration of the problems which occupy the center of interest in present philosophical speculation and of the trend of thought in modern philosophy. The course will deal with such contemporary systems as those of Russell, Dewey, Bergson and others. Open only to students who have had at least one course in Philosophy. Alternates with Course 38.

Credit, 2 semester hours. Offered as there is a demand. 8:00, Tu., Th.

41. THEORIES OF CONSCIOUSNESS.

The course will deal with the philosophical problems connected with psychology, such as the nature of consciousness and the relation of mind and body, or more broadly of mind and its world. Open to advanced students in philosophy and psychology.

Credit, 2 semester hours. By arrangement.

42. THEORY OF KNOWLEDGE.

A specialized study of the problem of the nature and extent of knowledge. Open only to advanced students.

Credit, 2 semester hours. Offered as there is a demand. 10:20, Tu., Th.

44. SEMINAR.

Detailed study of a selected philosophical system or particular thinker, the subject being changed annually. Open only to students who have had several basic courses.

Credits to be arranged. Offered as there is a demand.

PSYCHOLOGY

21. GENERAL PSYCHOLOGY.

The course includes the study of the structure and function of the brain and sense organs, functional and

COLLEGE OF PUGET SOUND

practical aspects of consciousness, sensation, association, memory, attention, space and time perception, etc. Lectures, recitations and elementary experiments. Prerequisite to all other courses in psychology.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri., first semester. 11:15, Mon., Wed., Fri., second semester.

22. ADVANCED GENERAL PSYCHOLOGY.

A more intensive study of selected topics than is possible in Course 21. A brief study is made of recent tendencies in Psychology. Text book assignments and reports on assigned topics. Alternates with Course 26.

Credit, 3 semester hours. Offered in 1927-28. 8:55, Mon., Wed., Fri.

26. SURVEY OF THE FIELD OF PSYCHOLOGY.

This course, open only to students who have had a course in General Psychology, aims to survey the special fields of psychological investigation, such as the psychology of animals, of the child, of the abnormal, etc., and to consider the relation of psychology to other sciences and activities such as education, medicine and commerce. Alternates with Course 22.

Credit, 3 semester hours. Offered in 1926-27. 8:55, Mon., Wed., Fri.

31, 32. EXPERIMENTAL PSYCHOLOGY.

This course offers laboratory investigation of the conditions and laws of sense perception, attention, memory, etc. Open to students who have had a course in General Psychology.

Credit, 2 semester hours. 1:15, Tu., Th.

41. PHILOSOPHICAL PSYCHOLOGY.

See Philosophy 41.

Credit, 2 semester hours.

COURSES OF INSTRUCTION
DEPARTMENT OF PHYSICS
PROFESSOR SEWARD

MAJOR AND MINOR.

A major must include Courses 21, 22, 31, 32, 33. Chemistry 35, 36 may be included in a major program. A minor must include Courses 21, 22.

11-12. ELEMENTS OF PHYSICS.

Designed for those who have had no previous work in the subject. Does not meet the requirement of Engineering students. Two lecture-recitations and one laboratory period per week.

Credit, 3 semester hours each semester. 8:55, Tu., Th.; 1:15-3:55, Fri.

21, 22. GENERAL PHYSICS.

Meets the Physics requirement of courses in Engineering and Medicine or of a major in Science. Prerequisites: Trigonometry and High School Physics.

Credit, 5 semester hours each semester. 10:20, Mon., Wed., Fri. Laboratory, 1:15-3:55, Tu., Th.

31. LIGHT.

An introduction to Geometric and Physical Optics. Prerequisite: Physics 22.

Credit, 3 semester hours. 11:15, Tu., Th. Laboratory period to be arranged.

32. ELECTRICITY AND MAGNETISM.

Direct and alternating currents, magnetic circuits, conduction through liquids and gases. Prerequisite: Physics 22.

Credit, 3 semester hours. 11:15, Tu., Th. Laboratory period to be arranged.

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33. MECHANICS.

Foundation for work in Engineering or more advanced work in the Physical Sciences. Prerequisites: Physics 21, and Mathematics 13-14.

Credit, 3 semester hours. 8:00, Tu., Th.

36. TEACHING OF PHYSICAL SCIENCE.

A brief history of the development of teaching methods and the application of sound Psychology to the teaching of Secondary Physical Sciences. Prerequisites: A minor in Physics or Chemistry.

Credit, 2 semester hours. 8:00, Tu., Th.

PUBLIC SPEAKING

PROFESSOR VAUGHT

A major in Public Speaking must include Courses 11 or 12, 21, 22, 23, 24, 25, 26, 27, 28; 33 and 34.

Students registering in Play Production should plan their work with the Professor of Public Speaking so that they can do their laboratory work at the scheduled time.

The courses are so arranged as to make possible systematic and progressive study during the four-year College Course, toward a major in Public Speaking. The College of Puget Sound participates in several inter-collegiate contests in debate and oratory, and further opportunity for outside practice may be found in local student activities in drama, oratory and debate.

11 or 12. EXTEMPORE SPEAKING.

A foundation course in practical public speaking. A study in the selection, organization and presentation of speech material. Lectures, extempore speeches, class discussions, wrangles. Required of all students. Two sections.

Credit, 2 semester hours. 8:55 and 10:20, Tu.,

COURSES OF INSTRUCTION

Th., first semester; 10:20 and 11:15, Tu., Th., second semester.

21. ORATORY.

Brief history of the important periods of oratory. It is a foundation course in the study and preparation of all oratorical forms of address. This course is interchangeable with Course 22. Prerequisite: Course 11.

Credit, 2 semester hours. 11:15, Tu., Th.

22. ADVANCED PUBLIC SPEAKING.

Lectures, recitations and prescribed reading. Psychology of the emotions, persuasion and imagination; the kinds and conditions of audiences. Each student will be required to prepare and deliver various kinds of speeches, topical addresses, the after-dinner speech, and the oration. Prerequisite: Course 11 or 12.

Credit, 2 semester hours. 11:15, Tu., Th.

23, 24. ARGUMENTATION AND DEBATE.

The first semester is given to the study of the practical principles, and the laws governing debate. The second semester's work deals with theoretical debate as found in deductive and inductive argument, fallacies and analogy. This course includes the writing and discussion of briefs. Debates on leading questions will be required of each student. Those expecting to participate in inter-scholastic or intercollegiate debate should enroll in this course. Prerequisite: Course 11 or 12.

Credit, 3 semester hours each semester. 10:20, Mon., Wed., Fri.

25, 26. LITERARY INTERPRETATION.

The fundamentals of vocal expression, voice training and diction will be studied. Various literary forms with selections from masterpieces; contemporary literature, clas-

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sic and modern drama, will be presented. The first semester is recommended to those intending to teach literature and reading.

Credit, 3 semester hours each semester. 8:00, Mon., Wed., Fri.

27, 28. PLAY PRODUCTION.

A study in the problems involved in producing amateur plays. This course is intended primarily for those who expect to have charge of such work in high schools and colleges or community centers. The following special topics are considered: Aims of the amateur production, selection of the play, choosing and training the cast, organizing for the production, stage setting and lighting, costuming and make-up, principles of acting, the working out of some special problem, and the reading of several plays. Plays will be studied and presented in class, and, if the quality of the work warrants, public production will be arranged. \$1.50 laboratory fee. Prerequisite: Course 25.

Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.

33, 34. PRIVATE LESSONS.

Junior private lessons are required of those majoring in the department. Elective for other students. One credit each semester.

41, 42. PRIVATE LESSONS.

Senior private lessons are required of all students majoring in the department. One credit each semester.

DEPARTMENT OF RELIGIOUS EDUCATION

PROFESSOR HEDLEY

The work of the Department of Religious Education is given Class A rating by the Committee on Standardization of the Religious Education Association.

COURSES OF INSTRUCTION

Major work in the Department should be in one of the following groups:

BIBLE.

Courses 13, 14, 25, 26, 31, 32, 35, 36, 37 and three additional hours.

METHODS.

Courses 13, 21, 22, 33, 34, 35, 36, 38 and four additional hours.

HISTORY OF RELIGION.

Courses 13, 14, 25, 26, 31, 32, 35, 36, 39, 40.

Minor work should include Courses 13, 35, 36 and eight additional hours selected from one of the major groups.

13. THE LIFE OF CHRIST.

A historical study, based upon the text of the Gospels. Lectures, assigned readings, individual investigation. *This course is a prerequisite to all other courses in the Department.*

Credit, 3 hours each semester. 8:55, Mon., Wed., Fri., first semester; 11:15, Mon., Wed., Fri., second semester.

14. THE APOSTOLIC AGE.

The beginnings of the Christian Church, with special attention to the life and letters of Paul. Textbook, lectures, assigned readings, special reports.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

21. INTRODUCTION TO RELIGIOUS EDUCATIONAL METHOD.

A general survey of the field of religious education. Textbook, lectures, collateral reading, reports.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

COLLEGE OF PUGET SOUND

22. METHODS OF TEACHING RELIGION.

A study of the function of teaching in promoting religion in the individual and in society. Foundation principles in teaching religion. Textbook, lectures, collateral reading, reports.

Credit, 3 semester hours. 8:00, Mon., Wed., Fri.

23. THE EARLY EXPANSION OF CHRISTIANITY.

The history of Christian Missions from the earliest days to the Reformation. Lectures, assigned readings, papers.

Credit, 2 semester hours. Offered in 1927-28. 11:15, Tu., Th.

24. MODERN MISSIONS.

Missionary history since the Reformation. Great leaders, missionary methods, outstanding problems. Lectures, assigned readings, papers.

Credit, 2 semester hours. Offered in 1927-28. 11:15, Tu., Th.

25. HEBREW HISTORY.

Old Testament History from the earliest days to the end of the United Kingdom. The Bible as a text, with lectures and assigned readings.

Credit, 2 semester hours. 8:00, Tu., Th.

26. THE PROPHETIC PERIOD.

The work of the prophets, with careful attention to the historical background. Study based upon the Biblical text, with lectures, assigned readings and special reports.

Credit, 2 semester hours. 8:00, Tu., Th.

31, 32. HISTORY OF RELIGION.

The development of religion from its most primitive forms through the national to the ethical and universal

COURSES OF INSTRUCTION

types. First semester, Animism, the religions of Egypt and Babylonia, Judaism, Hinduism, Buddhism. Second semester, Confucianism, the religions of Greece and Rome, Zoroastrianism, Mohammedanism, Christianity. Textbook, lectures, assigned readings, papers.

Credit, 2 semester hours each semester. Offered in 1927-28. 10:20, Tu., Th.

33. THE CURRICULUM OF RELIGIOUS EDUCATION.

The material for the teaching of religion, especially with regard to its appropriateness for the several age-groups. Evaluation of published lesson material. Prerequisite: Course No. 21.

Credit, 2 semester hours. Offered in 1926-27. 11:15, Tu., Th.

34. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION.

Organizing for the teaching of religion in Church and community.

Credit, 2 semester hours. Offered in 1926-27. 11:15, Tu., Th.

35. INTRODUCTION TO OLD TESTAMENT LITERATURE.

An investigation of the historical background, authorship, literary form and central purpose of each of the Old Testament books. Textbook, lectures, collateral reading, independent investigation.

Credit, 2 semester hours. Offered in 1926-27. 10:20, Tu., Th.

36. INTRODUCTION TO NEW TESTAMENT LITERATURE.

The same with regard to the New Testament books.

Credit, 2 semester hours. Offered in 1926-27. 10:20, Tu., Th.

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37. TEACHINGS OF JESUS.

A study of the social, ethical and religious teachings of Jesus as recorded in the Gospels, with emphasis upon their application to modern problems. Lectures, assigned readings, special reports.

Credit, 3 semester hours. Offered in 1927-28. 10:20, Mon., Wed., Fri.

38. PSYCHOLOGY OF RELIGION.

A study of the human side of the religious life, from the viewpoint of psychology. Textbook, lectures, collateral reading, reports. Prerequisite: Psychology 21.

Credit, 3 semester hours. Offered in 1927-28. 10:20, Mon., Wed., Fri.

39, 40. CHURCH HISTORY.

The history of organized Christianity in its growth from a local sect to a world religion. Textbook, lectures, collateral reading.

Credit, 3 semester hours each semester. Offered in 1926-27. 10:20, Mon., Wed., Fri.

DEPARTMENT OF SOCIOLOGY

PROFESSOR TOPPING

Certain courses listed in other departments count as credit for those majoring in Sociology: Sociology 24 counts as credit in Psychology and Sociology 29 and 30 as credit in History. Students majoring in Sociology are expected to take not later than their Junior year, Biology 11, 12, Psychology 21, Sociology 24 and Business Administration 27 (Statistics).

I.—GENERAL SOCIOLOGY

11, 12. CONTEMPORARY CIVILIZATION.

The Career of Reason will be briefly traced as shown by its achievements in the fields of Art, Science, Religion,

COURSES OF INSTRUCTION

and Morals. The concepts of human nature and of culture will be factorized; as will institutions and the mechanism of social control. In the light of this background important modern social problems will be faced.

Credit, 2 semester hours each semester. 8:00, Tu., Th.

21, 22. PRINCIPLES OF SOCIOLOGY.

A general survey of sociology in an attempt to get at the basic principles of the science. Giddings and others are followed. Text, lectures and field work.

Credit, 3 semester hours each semester. 8:55, Mon., Wed., Fri.

II.—FACTORIZATION

23. SOCIAL WORK.

The general field of social work will be covered, each student being permitted to do special work on that activity which interests him most. Text, special lectures, field work, class reports. Two hours recitation.

Credit, 3 semester hours. 8:55, Tu., Th. Not offered 1926-27.

24. SOCIAL PSYCHOLOGY.

A systematic study of the psychical processes resulting from interstimulation. Such topics as communication, the group, suggestion, imitation, custom, invention, leadership, the mob and race will be considered. Ellwood and Bogardus chiefly will be followed. One long term paper. Two hours recitation.

Credit, 3 semester hours. 8:55, Tu., Th.

33, 34. SOCIAL THEORY.

A general survey of Sociology from the point of view of writers who have contributed to social theory. Text and lectures.

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Credit, 2 semester hours each semester. Not offered in 1926-27.

III.—HISTORY OF CIVILIZATION

29, 30. EARLY CIVILIZATIONS.

Osborn, Goldenweiser, Breasted, Robinson and others will be followed in tracing the rise of culture and its development in the Nile Valley, the Fertile Crescent and Europe to 732 A. D.

Credit, 3 semester hours each semester. 10:20, Mon., Wed., Fri.

IV.—CONTEMPORARY MOVEMENTS AND TRENDS

31. INDUSTRIAL PROBLEMS.

The rise of modern industrialism will be sketched and the problems associated with mass machine production will be discussed. Text, lectures, class reports.

Credit, 3 semester hours. 8:55, Tu., Th.

32. CONTEMPORARY SOCIAL MOVEMENTS.

An attempt will be made to trace to their logical conclusions some tendencies in contemporary life and to evaluate them in the light of their ultimate worth rather than in the light of their temporary expediency. Journals and magazines will serve as source material.

Credit, 3 semester hours. Not offered in 1926-27.

V.—SEMINAR: SOCIAL PROBLEMS AND SOCIAL POLICY

41. SOCIAL DIAGNOSIS.

Research work with a view to locating the causes of social maladjustment. Such symptoms as war, crime, insanity, poverty and unemployment will be traced back to

COURSES OF INSTRUCTION

causes insofar as that is possible. One long term paper. Special lectures, field work, discussion. Two recitations weekly.

Credit, 3 semester hours. 8:55, Tu., Th.

42. SOCIAL TREATMENT.

Methods for the solution of some of the problems considered will be taken up and evaluated. Penal systems, police systems, labor policies, applied philanthropy and international tribunals will be discussed. Special lecturers, field work, one long term paper. Two recitations weekly.

Credit, 3 semester hours. 8:55, Tu., Th.

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

PROFESSOR MCNEAL

The College of Puget Sound believes in a sane program of Physical Training. Some type of physical activity is required of all Freshmen. Our aim is to have every student take part in recreative work, thereby increasing his efficiency, not only during his college years but in later life. The courses outlined below are primarily for students who expect to follow coaching, or Physical Education work, as a profession. The field for trained and conscientious instructors in this work is growing by leaps and bounds, and the Athletic Department could place many more men in this work than they can supply.

11-a. FOOTBALL THEORY.

This work is done largely on the field during the rest periods in practice. "Blackboard talks" are also given at irregular periods during football season. Discussion of rules; the several styles of defense and offense with consideration of their special strength and weaknesses; generalship and strategy; training; conditioning, and players' equipment are given detailed attention.

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11-b. FOOTBALL PRACTICE.

Includes punting, drop kicking, place kicking, kick-off, forward passing, tackling dummy, drills for linemen and backs, following the ball, interference and team work. Fundamental plays, freak plays and signal systems are studied.

12-a. BASEBALL THEORY.

Theory of batting; base running; methods of fielding each position; team work and coaching methods; study of rules and general fundamentals.

12-b. BASEBALL PRACTICE.

The principles discussed in 12-a. will be practiced on the field.

14-a. TRACK AND FIELD THEORY.

The theory upon which each event is based. Talks on methods of preparing contestants for different events; rules of competition; study of physical condition. Practice is given in promoting, managing and officiating for meets.

14-b. TRACK AND FIELD PRACTICE.

Practice of above principles.

13-a. BASKETBALL THEORY.

The course covers passing, goal throwing, dribbling, team play, conditioning and the different styles of play.

13-b. BASKETBALL PRACTICE.

The principles discussed above are practiced in the gymnasium.

15, 16. CALISTHENICS (FREE EXERCISES).

This course is primarily for students who are not physically fitted for participation in the more strenuous sports.

COURSES OF INSTRUCTION

18. MASS PHYSICAL ACTIVITIES.

Practical participation in and direction of mass games, mass athletics, and combative contests—a coming feature in the American physical training program.

DEPARTMENT OF NORMAL TRAINING

PROFESSOR WEIR, HEAD OF THE DEPARTMENT

This department provides a two years' Normal Training Course designed to meet the needs of those students who are preparing to teach in the grades. This course leads to a Normal School Elementary Diploma. Students who are awarded this diploma from the College receive from the State Board of Education a First Grade Elementary School Certificate. The course is very similar to the two years' course of our State Normal Schools.

The Normal Course is very closely related to the regular baccalaureate courses of the College. The major quota of strictly Normal Training subjects is supplemented with pertinent subjects from the other departments, thus effecting a happy combination of practical preparation for teaching and closely correlated liberal arts courses. Also the prospective teacher can secure her preparation in the broadening and stimulating environment of college life. The literary and social activities of the College are open to the students of this department.

No students will be registered in the Freshman class of the Normal Department in 1926-27. All students registered in the Normal Department of the College in 1925-26 who complete the Normal course in 1927 will be graduated in June, 1927.

The College of Puget Sound feels that it has rendered a service to Education and to many young people in maintaining the Normal Department for the past twenty years. The Normal Department is really of Junior College grade, and the increased demand for advanced College courses has caused the

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faculty and trustees of the College of Puget Sound to believe that the time has come to surrender accreditation as a Normal School and devote all their energies to the development of the four-year courses of the College of Liberal Arts. Pursuant to this demand the College has added a number of new curricula. See page — for details concerning these new courses.

CURRICULUM

Required Work

FRESHMAN YEAR

First Semester		Second Semester	
Subjects	Hours	Subjects	Hours
English	3	English	3
Psychology, Elementary	3	Psychology of Common	
Library Instruction	2	Branches	3
Hygiene	2	Biological Principles	3
Contemporary Civilization	3	Contemporary Civilization	3
Electives	3	Electives (assigned)	4
Physical Education	Cr.	Physical Education	Cr.

SOPHOMORE YEAR

Educational Measurements	3	Principles of Education	3
Technique of Teaching	2	Technique of Teaching	2
Practice Teaching	3	Practice Teaching	3
State Constitution and		Nutrition	3
School Law	2	Electives	5
Electives (assigned)	6		

ASSIGNED ELECTIVES

Music, Methods	2	Music, Methods	2
Political Science	3	Fundamentals of Music	2
Art	2 or 4	Art	2 or 4
Nature Study (Primary)	2	Science Projects (Upper	
Economics	3	Grades)	2
Physiology	3	Juvenile Literature	3

COURSES OF INSTRUCTION

ELECTIVES

FIRST YEAR

Mathematics	4	Mathematics	4
History	3	History	3
Chemistry	4	Chemistry	4
Physics	3	Physics	3
Foreign Language	3	Foreign Language	3
Oral Expression	3		

SECOND YEAR

English Literature	3	Sociology	3
Music Theoretical	2 or 3	English Literature	3
Foreign Language	3	Music, Theoretical	2 or 3
World Literature	3	Foreign Language	3

Electives not taken in the first year will be available in the second year. Students will be advised to choose such electives as will fit them to teach in their chosen field, that is, in the primary or upper grades.

ART N11, N12. NORMAL ART.

This course aims to prepare students for teaching art in the grades. Work in the following projects will be taken up; color theory and its practical application, how to present color; theory of design, problems in design applied to useful objects, cut paper design; history of the alphabet and bookmaking leading to letter cutting and elementary book binding; history of weaving, practical problems in paper, raffia and yarn weaving; rules of perspective applied to object drawing; house planning, interior decoration and furnishing; costume design and art appreciation.

Credit, 2 semester hours each semester. 10:20, Tu., Th.

BIOLOGY N11. HYGIENE.

General and personal hygiene of body and mind. The essentials for healthy living in respect to air, food, poisons

COLLEGE OF PUGET SOUND

and activities, school sanitation, hygiene of teacher and pupil together with some of the methods of teaching hygiene in the grades.

Credit, 2 semester hours. 8:55, Tu., Th.

BIOLOGY N12. BIOLOGICAL PRINCIPLES.

This course will present the general principles of morphology, physiology, embryology and evolution as revealed in plants and animals. Man's place in nature will be considered. The sociological aspects of biology will be presented under heredity and eugenics.

Credit, 3 semester hours. 10:20, Mon., Wed., Fri.

BIOLOGY N21. NATURE STUDY.

This course will present ways and means of obtaining first hand information about the nature of the locality and, in general, of any school locality. It will consider the physical as well as the biological aspects. Field trips and class discussions.

Credit, 2 semester hours. Sat., 9:00; Th., 11:15.

BIOLOGY N22. BIOLOGICAL PROJECTS.

This course is for teachers preparing for grades 7 to 9. It will have for its object the study of nature by the project method.

Credit, 2 semester hours. 11:15, Tu., Th.

EDUCATION N11. INTRODUCTION TO PSYCHOLOGY FOR TEACHERS.

The course includes a study of the relation of mind and body, the structure and function of the brain and sense organs, functional and practical aspects of consciousness, sensation, association, memory, attention, space and time perception, etc. Elementary experiments are performed by members of the class.

Credit, 3 semester hours. 10:20, Mon., Wed., Fri.

COURSES OF INSTRUCTION

EDUCATION N12. PSYCHOLOGY OF ELEMENTARY SUBJECTS.

An examination of the principal subjects of the elementary school curriculum and of the chief types of teaching from the standpoint of the psychology of learning.

Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

EDUCATION N21. EDUCATIONAL TESTS AND MEASUREMENTS.

A study of the methods used in testing pupils in the public schools, the principles underlying these methods and the relation to school efficiency and school progress, individual and group intelligence tests. Practice in making tests and in charting and estimating results will be required.

Credit, 3 semester hours. 11:15, Mon., Wed., Fri.

EDUCATION N22. PRINCIPLES OF EDUCATION.

A study of the principles underlying modern systems of education including the contributions of biology, sociology and psychology to educational theory and practice. Attention will be given to aims and values in education, principles of mental and moral development, formal discipline, individual differences, instinct, habit formation, motivation, conditions determining curriculum and method.

Credit, 3 semester hours. 8:55, Mon., Wed., Fri.

EDUCATION N23, N24. TECHNIQUE OF TEACHING.

A study of the problems of the class room, the mistakes commonly made by beginners, correct modes of class procedure, school room control, specific hints and concrete illustrations relating to school experiences in the classroom. Required of all students taking practice teaching.

Credit, 2 semester hours each semester. 8:00, Tu., Th.

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EDUCATION N25, N26. PRACTICE TEACHING.

Actual classroom instruction under supervision, not less than 90 hours of actual school room practice. The schedule is arranged by the Professor of Education and the Principal of the School.

Credit, 3 semester hours each semester.

EDUCATION N27. STATE CONSTITUTION AND SCHOOL LAW.

The aim of this course is to make the student acquainted with the background and characteristic features of the school system of the State of Washington and with the actual technical forms of procedure in the administration of the schools of the State. Required of candidates for the teacher's certificate.

Credit, 2 semester hours. 11:15, Tu., Th.

ENGLISH N12. JUVENILE LITERATURE.

Literature for children which includes practical work in the juvenile library.

LIBRARY N11. LIBRARY METHODS.

This course includes library methods, use of books, management of school libraries; the arrangement, classification and cataloging of a library. One lecture and three hours library work per week.

Credit, 2 semester hours.

MUSIC N10. FUNDAMENTALS OF MUSIC.

This course is provided for students who have had no previous training in Music.

Credit, 2 semester hours. Fee, \$5.00.

MUSIC N29, N30. NORMAL MUSIC.

A course in the materials and methods for music teaching in rural and grade schools.

Credit, 2 semester hours each semester.

COURSES OF INSTRUCTION

NUTRITION N22.

A study of foods in relation to health, age and occupation, with special reference to the requirements of children of school age; food problems in relation to the health of children, especially causes of malnutrition, and the construction of appropriate diets. Laboratory fee.

Credit, 3 semester hours.

SOCIOLOGY N11, N12. CONTEMPORARY CIVILIZATION.

The Career of Reason will be briefly traced as shown by its achievements in the fields of Art, Science, Religion and Morals. The concepts of human nature and of culture will be factorized; as will institutions and the mechanism of social control. In the light of this background important modern social problems will be faced.

Credit, 3 semester hours each semester. 8:00.

Historical Statement

The material life alone does not constitute civilization. The brave pioneer men and women who peopled the Pacific Northwest, recognizing this truth, early provided for educational, moral and spiritual elements of civilized life. Inspired by the enthusiasm for a college on the part of the presiding bishop, Charles Henry Fowler, the Puget Sound Conference of 1884 adopted a report pledging the members to build an institution which should be a "praise in all the land."

The Conference of 1887 appointed three bishops, Fowler, Foss, and Warren, with the following members of the Conference—John F. De Vore, F. W. Loy, I. Dillon, and D. G. Le Sourd, to have full power to enter into agreements and act for the Conference. The committee made a proposition to locate the institution at Tacoma, if the city would furnish a campus and suitable building. The credit for this acceptance appears to belong chiefly to the Rev. D. G. Le Sourd and J. D. Caughran.

February 29, 1888, the citizens of Tacoma presented to the committee a subscription of \$22,000 and realty to the value of \$78,000. The Articles of Incorporation were signed March 17, 1888.

September 15, 1890, the Puget Sound University registered its first students in its new building at South 21st and I Streets. The Rev. F. B. Cherington was president. The University moved to South 10th Street and Yakima Avenue in 1891; the building is now known as the Imperial Apartments. In 1894 the University occupied a second building at South Ninth and G Streets, now called the Domo Apartments. The Rev. Crawford R. Thoburn was president from 1892 to 1899, and was succeeded by the Rev. Wilmot Whitfield, who served as president until 1901. The University was under the management of Dean O. C. Palmer during the year 1901-02. Professor C. O. Boyer was acting president during the year 1902-03.

HISTORICAL STATEMENT

In April, 1903, the institution was re-incorporated as the University of Puget Sound, and the Rev. E. M. Randall was elected president. This year is noted for the purchase of a new campus at the corner of Sixth and Sprague Avenues by the Alumni, the erection of the administration building at a cost of \$20,000, and the accrediting of the University by the State Board of Education. The Rev. Joseph E. Williams served as president from 1904 to 1907, and was succeeded by Professor L. L. Benbow, County Superintendent of Schools. Under President Benbow's administration, the Normal Department was accredited by the State Board of Education, and the Summer School became a part of the work of the University. President J. C. Zeller presided over the University from 1909 to 1913.

The Rev. Edward H. Todd has been president since 1913. In 1914, the articles of incorporation were amended, changing the name of the institution to College of Puget Sound. In Dr. Todd's presidency have come to fruition the high hopes of the friends of the College. In October, 1915, the citizens of Tacoma and of the State, by their generosity, enabled the College to complete the raising of \$200,000 to meet the offer of James J. Hill, of St. Paul, for \$50,000, thus giving the College its first quarter of a million of endowment.

Then followed the Great War, in which the College did its full share. In 1920 came the successful campaign for a building fund of a half million dollars, given by the generous citizens of Tacoma and Pierce County. The friends of the College will ever be grateful to Dr. Horace J. Whitacre for his services as chairman of the campaign committee.

The successful endowment campaign of 1921 for a half million dollars was conducted largely in the State outside of Tacoma, while the campaign of 1922 for a quarter of a million to match the offer of a quarter of a million from the General Education Board, Rockefeller Foundation, was made successful through the generosity of friends both in and outside of Tacoma. The year 1922 is also noted for the placing of

COLLEGE OF PUGET SOUND

the College on the accredited list of the Northwest Association of Secondary and Higher Schools.

May 22, 1923, Mrs. Franke M. Jones, of Tacoma, who had pledged \$50,000 for endowment, made President Todd and the Trustees a gift of \$180,000 to erect a building in memory of her husband, who had pledged \$25,000 for buildings before his death. The Administration Building was named C. H. Jones Hall. At the close of this year, the College was admitted to membership in the American Association of Colleges.

On September 15, 1924, the new college year began in C. H. Jones Hall, one of the most substantial college buildings in the West. The Gymnasium and the Women's Cottage have been completed and the Science Hall is under way.

Having for its motto, "Christ the Foundation," and dedicated to Learning, Science, Good Government and the Christian Religion, enjoying the best wishes of a lengthening list of friends, after years of brave struggle, the College of Puget Sound has at last attained to a place among the substantial Colleges of Liberal Arts of our land. Its promise of success and service is assured.

General Information

LOCATION AND EQUIPMENT

The City of Tacoma, the home of the College, one of the three largest cities of the State of Washington, is located on Puget Sound on Commencement Bay, toward the south end of the Sound. It is a city of extensive manufacturing plants, good homes, many churches, up-to-date schools, surrounded with beautiful and magnificent scenery. Four trans-continental railways enter the city, and ships from all ports of the world land at her docks.

The College is centrally located in a good residence section of the city. It can be reached by three street car lines:—by the Point Defiance line to North 21st and Alder Streets; by the Sixth Avenue line to Lawrence Street, and by the North Kay Street line to the end of the line.

A new forty-acre campus, and three new buildings with the fourth begun, have cost the College over \$550,000. This property is free from debt at this date. The College has invested endowments of approximately \$660,000, and \$700,000 in uncollected subscriptions. A program has been adopted by the Trustees which provides for a constant strengthening of the curriculum, and the raising of an additional \$3,000,000 during the next ten years to make this possible. Of this amount, \$2,000,000 will be used for endowment and \$1,000,000 for building and equipment.

BUILDINGS

C. H. Jones Hall occupies the east side of the academic quadrangle. This building is the gracious gift of Mrs. Franke M. Jones in memory of her husband. It is a three-story building of concrete and brick, 270 by 59 feet. The ground floor is occupied by the library, collection offices,

COLLEGE OF PUGET SOUND

physics laboratory, Y. M. C. A. and Y. W. C. A. rooms, literary society halls, student offices, lecture rooms. The first floor is occupied by the auditorium which seats over 700 people, the offices of the President, Dean, Bursar and Registrar, and eight class rooms. The second floor is occupied by the balcony of the auditorium, ten class rooms, the small chapel, and professors' offices. The roof is decked and the attic is lighted by skylights. The art room and museum are located here.

Science Hall will be a three-story building of concrete and brick, 150 by 59 feet. It will house all the science departments when completed. Only the first story is completed. The chemical, biological and cooking laboratories and the commons are located in this building.

The Women's Cottage is a frame building on the campus that accommodates about twenty young women who are under the supervision of a resident matron.

The Gymnasium is a two-story, brick veneered building, 110 by 70 feet. On the first floor are bathrooms, locker rooms, dressing rooms and offices for the Director of Physical Education for men and for women. The second floor contains additional rooms for offices and trophies, and the main hall for physical exercises, 68 by 90 feet.

ACCREDITATION

The College of Liberal Arts, Normal Department, and Summer School are accredited by the Board of Education of the State of Washington. The College is accredited by the Northwest Association of Secondary and Higher Schools. It is a member of the American Association of Colleges.

LIBRARY

The Library occupies one-half the lower floor of Jones Hall, and is used by the students as a general reading room. It contains about 8000 volumes and receives many of the best

GENERAL INFORMATION

general and educational periodicals. The books are on open shelves and are loaned for periods of two weeks. There are, however, permanent reference books and reserve books whose use is restricted to meet the needs of various classes. The catalog is the usual dictionary catalog of author, title, and subject in one alphabetical arrangement.

STUDENT ORGANIZATIONS

ASSOCIATED STUDENTS—The organized student body, known as the Associated Students, has general direction and charge of such College activities as athletics, student publications, debating and oratorical contests, glee clubs, literary, social and certain religious activities. Direction of activities is exercised mainly through a representative body known as the Central Board, composed of the officers of the Associated Students, class representatives, an alumni member, and three Faculty members.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION maintains a vigorous organization. All young women find a welcome to the Y. W. rest room.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION is doing effective work among the men. It maintains the Y. M. C. A. club room.

THE STUDENT VOLUNTEER BAND is composed of students who are planning to enter the foreign field.

THE OXFORD CLUB is a national organization having for its purpose the giving aid, encouragement and inspiration to students who have pledged themselves to the ministry.

PI KAPPA DELTA is a national honor society to which intercollegiate debators, or those having won first place in oratory may belong.

COLLEGE OF PUGET SOUND

THETA ALPHA PHI is a national dramatic fraternity. Membership is dependent upon success in performing roles.

LITERARY SOCIETIES—There are three literary societies, the Philomathean, the Amphictyon and the Altrurian. These societies admit both men and women and are designed to give the members training in parliamentary practice and public speaking.

PUBLICATIONS

THE COLLEGE BULLETIN—This publication is issued quarterly and furnishes information concerning the College, its activities, development and plans.

THE TRAIL—This is the regular student publication and is issued weekly. Its Editor and Business Manager are elected by the Associated Students.

THE TAMANAWAS—This is the College Annual, which expresses various phases of college life. It is under the management of the Associated Students, the Editor and Business Manager being elected by them.

STUDENT EMPLOYMENT

Many students come to the College every year who need to earn a part of their expenses. The City of Tacoma, by reason of its size, affords many opportunities for self help. No young man or young woman of fair health and supplied with energy and thrift need fail to receive an education. Any prospective student wishing employment should write to the Registrar, giving details of the kind of work he is fitted to do. Students planning to earn a considerable portion of their expenses should plan to take less than the full quota of studies. While students are able to earn all their expenses, a student should come provided with sufficient funds to meet initial expenses and afford some margin for emergencies.

GENERAL INFORMATION

SUPERVISION OF YOUNG WOMEN

The young women of all departments of the institution are under the supervision of the Dean of Women.

All Freshmen girls not living in their own homes reside in the Women's Cottage unless they are working elsewhere for their board and room. All upperclass girls not living in their own homes reside either in the Women's Cottage or in approved private homes. A list of rooms approved by the College may be secured from the Dean of Women at the opening of the semester. Rooms are engaged for the semester unless specifically arranged otherwise, and any changes of residence are made only by arrangement with the Dean of Women.

The Women's Cottage on the campus accommodates eighteen women; the rate for room per semester is \$30.00 in advance. Students are required to bring their own bedding, dresser scarfs and towels, and care for the laundry of same. Every article should be marked. Application for room, accompanied by \$5.00 deposit, should be made to the Bursar, Jones Hall, College of Puget Sound.

Upperclass girls may obtain, in approved private homes near the College, furnished rooms which rent for from \$10.00 to \$15.00 per month single; \$15.00 to \$18.00 double. Arrangements for these rooms must be made through the Dean of Women. They may be made after the student arrives in Tacoma.

The College Commons on the campus is open to both men and women students. Regular board for the current year has been furnished at \$25.00 per month.

Some young women earn a part or all of their board and room by assisting in the homes in which they live. No young woman is allowed to enter such a home on her own responsibility. Women of the city who wish to employ college women consult with the Dean of Women, who visits the homes and keeps in her office a file of the advantages offered and the kind of work required. There is a constant demand for our students in many of the best homes in the city.

COLLEGE OF PUGET SOUND

SCHOLARSHIPS AND LOANS

SCHOLARSHIPS—The College grants annually fifteen scholarships to graduates of accredited four-year high schools of the State of Washington, yielding a remission of \$37.25 of incidentals each semester, for the freshman year of any degree course. Such scholarship will be continued in force throughout the four years, or so long as the holder of the scholarship continues to make first grades in at least one-half of his studies and nothing lower than a medium grade. In case of failure to comply with this standard, after the first year during which the scholarship is in force, such scholarship will then be cancelled. The purpose of these scholarships is to place emphasis upon excellent work and to assist those who are worthy but may be in needy circumstances. A small amount of library service will be expected of each holder of a scholarship.

LOANS.—The Board of Education of the Methodist Episcopal Church from year to year makes loans in limited amounts to needy and worthy students who are members of this denomination. In order to obtain such assistance the student must be in actual attendance at the College, must be doing satisfactory work in his studies, and be recommended by the faculty for the loan desired. The College has an additional fund of \$250.00 which it will loan to worthy students on easy terms. This should be much larger to meet the needs of the College.

PRIZES

JAMES G. NEWBEGIN DEBATING TROPHY AND PRIZES—In 1918, a beautiful loving cup was offered by Mr. James G. Newbegin as a trophy to the winning debating team in an interscholastic contest among the several literary societies. The contest is an annual function, under the auspices of the Associated Students, and the trophy will be retained by or passed on to the winning society from year to year. A cash prize of

GENERAL INFORMATION

\$15.00 is given to the debator winning first place, and \$10.00 to the debator winning second place.

ATTORNEY A. O. BURMEISTER ORATORY PRIZES—
\$25.00 is given by Attorney Burmeister to the best two orators in the College. The contestants must write a 1200-word oration, which is submitted to a Faculty Committee chosen by the Department of Public Speaking. The best six orations are presented in an open Forum by the respective contestants, before a set of outside judges. To the orator winning first place is given a cash prize of \$15.00; to the orator winning second is given a cash prize of \$10.00.

ALFRED W. MATTHEWS EXTEMPORE ORATORY PRIZE
—This prize is offered by one of our graduates, who is now teaching in the city school system. Mr. Matthews offers \$25.00 to the one who during his college course is judged by the faculty to have made the greatest advancement in extemporaneous oratory in discussions, in literary society, in debate, and in other college gatherings.

WILLIAM WALLACE YOUNGSON ENGLISH PRIZE—
This prize is offered by the Rev. William Wallace Youngson, D. D., of Portland, Oregon, who is a friend of the College of Puget Sound and of young people in general. The prize, the Reference History Edition of the International Dictionary, bound in full American Russia leather and printed on India paper, is to be given to the member of the Senior class who, in the judgment of the Faculty, has used the best English throughout his college course.

ELIGIBILITY RULES

I. In order to be eligible to represent the College of Puget Sound in any student activity, a student must:

- (a) Be registered in the College for a minimum of 12 hours credit.

COLLEGE OF PUGET SOUND

- (b) Not have a total of failures on his previous record, including this or any other institution, exceeding one-fifth of his total hours passed. A condition, until removed, shall have the same value as an F in determining eligibility. Incompletes must be removed within the first month the student is registered in college after the incomplete is incurred.
- (c) Keep off probation. Students on probation shall be ineligible to hold any student office, participate in any student activity, or represent the College in any intercollegiate contest. A student, after having been declared eligible for any student activity, shall remain eligible, scholastically, for the remainder of the season of participation only when the season terminates within the semester. During the first semester they are in college, freshmen must be passing in ten hours of work two weeks before any game in order to be eligible.
- (d) Secure written leave of absence if his absence from classes is required by participation.

II. Students who are registered for less than 12 hours' work may participate in the work of the Musical Organizations or Dramatic Productions only with the permission of the faculty.

III. In order to be eligible to represent the College of Puget Sound in any intercollegiate athletic activity, a student must:

- (a) Comply with the foregoing rules of eligibility.
- (b) Comply with the Northwest Conference rules.

RELIGIOUS AND MORAL STANDARDS

CHURCH ATTENDANCE—All students are expected to attend the church of their choice at least once every Sunday.

GENERAL INFORMATION

CHAPEL ATTENDANCE—All students are required to attend chapel exercises. Each unexcused absence will entail a loss of one-fifth hour of scholastic credit.

TOBACCO—The College deprecates, for hygienic and economic reasons, the use of tobacco by persons of college age, and requires students to abstain from its use in all college buildings, and on all college grounds, including the athletic field.

SUMMER SESSION

The Summer Session extends for a period of nine weeks, or one-half semester, for credit courses.

The work of the Summer Session is equivalent in method, character and credit to that of the regular academic year. The teaching staff is selected almost exclusively from the regular faculties.

The Summer Session is planned for students who wish to advance their standing or make up back work; for teachers who are unable to pursue regular courses along their respective lines of work except during the summer months; and for teachers who wish to complete the required nine weeks of professional training, required by law in an institution of higher learning, for renewal of certificate.

SCOPE OF INSTRUCTION—Instruction is offered in Education, Psychology, English, French, Spanish, History, Sociology, Philosophy, Biology, Chemistry, Public Speaking, Physics, Mathematics and Business Administration. The courses are all regular College courses and carry three semester hours credit. A student may carry three courses in the Summer Session. In addition to the College courses, the College also offers normal courses in Education, Music, Biology and Art.

ADVANTAGES—Tacoma is beautifully surrounded by a country full of interesting phases of nature. Parks in the city, beautiful driveways in the country, the seashore and the mountains, furnish ample opportunity for most profitable pleasure trips.

COLLEGE OF PUGET SOUND

Along with the special opportunity for study and recreation, and college surroundings, with tennis courts, athletic field, library and laboratories, are to be considered. In a measure, the spirit of the college is carried over into the summer school. Last summer there was more of the advanced work done than previously. We shall strive to develop this feature.

For further information concerning the Summer School address the President, or the Director of the Summer School.

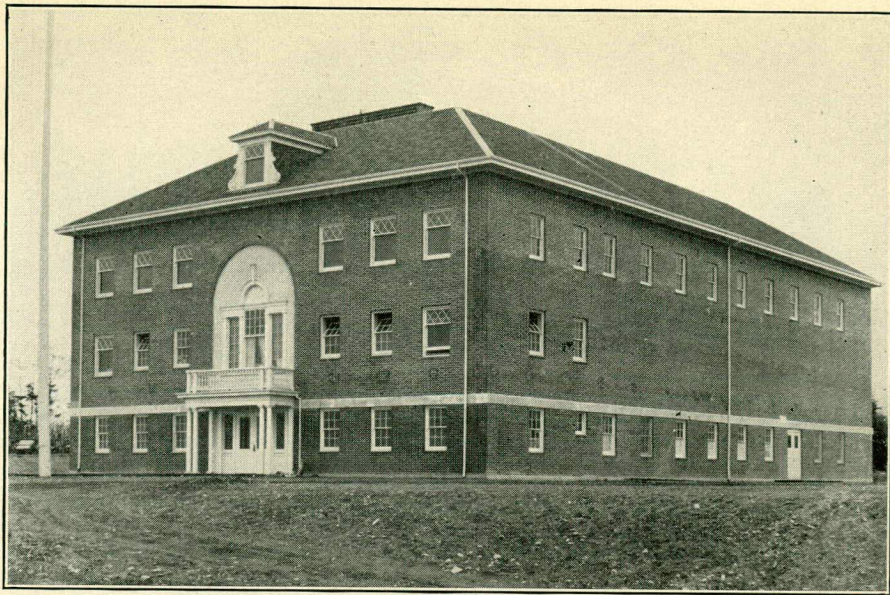
EVENING SCHOOL

The College offers a number of courses in the Evening School. A special bulletin will be issued giving detailed information concerning the courses offered in the evening classes. For the bulletin or information concerning these courses write to the Registrar of the College.

ALUMNI ASSOCIATION

The Alumni Association of the College has a governing Board of Directors consisting of ten members, five of whom are elected each year. In addition to these, there are three members of the College Board of Trustees elected by the Alumni. These trustees are ex-officio members of the Board of Directors. For the present year, the officers of the Association and the Board of Directors are as follows:

Thomas J. Gambill, President.
Tom Swayze, Vice-President.
Roy L. Sprague, Secretary-Treasurer.
Victor Hedberg, Auditor.
Miss Elizabeth Shackleford.
Paul Hanawalt.
Frank Brooks.
Mrs. Georgina Rowland.
Guy Kennard.
Melvin Olene.
The following are ex-officio members:
R. E. Cook.
Rev. Harry E. Gardner.
Rev. James E. Milligan.



GYMNASIUM

Graduation Awards

CONFERRED COMMENCEMENT DAY

1925

HONORARY DEGREES

DEGREE OF DOCTOR OF LAWS

Wesley L. Jones

DEGREE OF DOCTOR OF LITERATURE

John William Hancher

DEGREE OF DOCTOR OF DIVINITY

William Otto Pflaum

Mark Freeman

Charles Edgar Todd

DEGREE OF BACHELOR OF ARTS

Bowen, Lillian Grace

Edwards, Marcia

Enochs, Harry

Erickson, Ernest Arthur

Fuller, Katherine Jordan

Harris, Arthur J.

Kenrick, Eleanore

Langton, Frances Blair

Likins, Silvia Judd

Meador, Florence Adele

Notter, Harley Arthur

Schmid, Roma

Upton, W. Theodore

VanDevanter, Aaron Thompson

Wallace, Dorothy Pearl

Weir, Richard Surron

Wilson, Genevieve C.

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Whitfield, George McCabe
 Ellis, Lester M., as of the Class of 1923.....
 Brady, Charles, as of the Class of 1924.....

BACHELOR OF SCIENCE

Biesen, Chester
 Carlson, Elmer Theodore
 Clinton, Frances Ann
 Lero, Bertha Pauling
 Morgan, Alice Elizabeth
 Peterson, Maynard Lynwood
 Small, Helen Margaret

HONORS

Wallace, Dorothy Pearl *Summa Cum Laude*
 Clinton, Frances Ann *Magna Cum Laude*
 Edwards, Marcia *Magna Cum Laude*
 Langton, Frances Blair *Cum Laude*
 Morgan, Alice Elizabeth *Cum Laude*

DIPLOMAS

Normal School Elementary Diplomas

Adams, Rose
 Anderson, Viola Belle
 Bitney, Ruth Jane
 Blied, Eunice L.
 Campbell, Jane Lewis
 Coffman, Emma
 Dahlgren, Amy Maria
 Eddy, Grace Elizabeth
 Ford, Frances Elizabeth
 Hall, Inez E.
 Harrison, Aldine Madele
 Hart, Hallie Elizabeth
 Heath, Edith Denman
 Hoyt, Marjorie Elizabeth

GRADUATION AWARDS

Johnson, Margaret
 Kingsbury, Fannie A.
 Logan, Naomi Elfie
 Lundrigan, Wilma Irene
 Lunzer, Stephana Virginia
 McFarland, Bertha Hazel
 Mackey, Gertrude Elizabeth
 Martin, Velma Lorene
 Meader, Ethel Lucile
 Miller, Evalyn Willard
 Mort, Edith J.
 Olson, Hazel Victoria
 Painter, Mary Ellen
 Richards, Mrs. Emma
 Shanks, Barbara Ethelwyn
 Waters, Gladys L.
 Wedeberg, Ella Randine
 Wegner, Lena Emilia
 Wegner, Sophia Margaret
 Weingard, Bessie Marie
 Wilking, Calla
 Zediker, Wilma

Register of Students

1925-1926

COLLEGE OF LIBERAL ARTS

*GRADUATE STUDENTS

Diveley, Mrs. Anna, A. B., Southwestern College . . .	Tacoma
Griggs, Martha, A. B., Pomona College	Tacoma
MacIntyre, Mrs. Jennie, A. B., Whitman College . . .	Tacoma
Scott, Wallace, A. B., University of Washington . .	Tacoma
Smith, Quentin, A. B., University of Washington . .	Tacoma

SENIORS 1925-26

Blevins, Bruce	Albany, Ore.
Brannon, Laverne	Tacoma
Carli, Pete	Wilkeson
Chuinard, Eldon	Ostrander
Clark, Constance	Tacoma
Davisson, Margery	Tacoma
Edwards, Mrs. J. O.	Parkland
Ekberg, Ingeborg	Tacoma
Ernest, J. Henry	Oak Harbor
Forsberg, Mildred	Tacoma
Galbraith, Myrtis	Oak Harbor
Hageness, Arling	Tacoma
Hart, Clinton	Tacoma
Hart, Ellena	Tacoma
Hoage, Willabelle	Tacoma
Jenne, Carl	Coupeville
Melin, Hilda	Tacoma
Nelson, Harold	Olympia
Oksness, Alice	Tacoma
Olsen, Helen	Tacoma
Purkey, John	Tacoma
Schwarz, Edward	Tacoma

* Not candidates for a higher degree.

REGISTER OF STUDENTS

Smith, Bronson	Auburn
Tibbetts, Forrest	Tacoma
Villafuerte, Vicente	Philippines
Wade, Herold	Kelso
Weisel, Robert	Tacoma
Wellman, Don	Tacoma
Wetmore, Allison	Tacoma

JUNIORS 1925-26

Beadles, Owen J.	Tacoma
Bechaud, Marilou	Tacoma
Bethel, Ruth	Tacoma
Bohn, Kenneth	Tacoma
Bradley, Katherine	Seattle
Brown, Lloyd	Wenatchee
Brown, Wendell	Tacoma
Burrows, Marjorie	Chehalis
Coffman, Erma	Tacoma
Durkee, Mary Ellen	Tacoma
Eernisse, Fred	Vashon
Feroglia, Inezetta	Tacoma
Goulder, Ernest	Tacoma
Guest, Clare	Tacoma
Gynn, Marion	Puyallup
Hagedorn, Ina	Tacoma
Hague, Maude	Tacoma
Hawksworth, Mildred	Tacoma
Huseby, Harold	Tacoma
Huseby, Norma	Tacoma
Johnson, Fordyce	Tacoma
Johnson, Morton	Tacoma
Jones, Edith	Tacoma
Jones, Richard	Wenatchee
Knuppe, Edna	Tacoma
Leatherwood, Dorothy	Tacoma
Leatherwood, Harlan	Tacoma
Lindstrom, Lorin	Sterling, Colo.
Longstreth, Winifred	Tacoma

COLLEGE OF PUGET SOUND

Lung, Paul	Tacoma
Martinson, Wilfred	Tacoma
Miller, Ernest	Yakima
Mitchell, James	Tacoma
Nagley, Carrie	Eatonville
Naser, Leona	Council, Idaho
Niman, Hale	Tacoma
Orr, Alma	Auburn
Parker, Harry	Tacoma
Perry, Ethel	Puyallup
Peterson, Esther	Enumclaw
Purkey, Ella	Tacoma
Scott, David	Loramie
Sennes, Helen	Tacoma
Sherrod, Ruth	Tacoma
Shuler, Gard	Seattle
Sleep, Somers	Tacoma
Smith, William	Independence, Mo.
Stowe, Genevieve	Everett
Taff, David	Tacoma
Thorniley, Phil	Zenith
Tolles, Cora	Emmett, Idaho
Van Cleve, Violet	Garrison, N. D.
Vanden Steen, Wilhelmina	Tacoma
Yost, Richard	Fruitland, Idaho

SOPHOMORES 1925-26

Arntson, Anthony	Tacoma
Astronomo, Lauriano	Philippines
Bailie, Neva	Auburn
Beckman, Elmer	LaCenter
Berringer, Lois	Seattle
Bloom, Minnie	Tacoma
Boyles, Ronald	Tacoma
Bradbury, Gordon	Milton
Brown, Edson	Tacoma
Brown, Ralph	Mt. Vernon
Brown, William	Tacoma

REGISTER OF STUDENTS

Browning, LeRoy	Plummer, Idaho
Burrows, Robert	Chehalis
Carlson, Gladys	Tacoma
Cathersal, Frank	Tacoma
Cox, John	Tacoma
Danielson, Clara	Tacoma
Diveley, Ruth	Tacoma
Durkee, George	Tacoma
Durkee, William	Tacoma
Eierman, Russell	Tacoma
Enger, Marie	Grandview
Ernst, Mae	Oak Harbor
Ernst, Edward	Oak Harbor
Evans, Theodore	Tacoma
Fisk, Saretta	Tacoma
Frank, Ralph	Tacoma
Fretz, John	Burton
Gartrell, Alice	Tacoma
Gay, Pauline	South Tacoma
Ginn, Dale	Tacoma
Ginn, Merrill	Tacoma
Goodell, William	Lebam
Goff, Winifred	Tacoma
Gookins, Mildred	Greensburg, Ind.
Green, Kathleen	Tacoma
Green, Thomas	Tacoma
Halvorson, Clarence	Tacoma
Hammerly, Kathryn	Tacoma
Haubner, Madonna	Tacoma
Hendel, Oliver	Tacoma
Henry, Dorothy	Tacoma
Hokanson, Allan	Tacoma
Jenne, Mrs. Carl	Coupeville
Johnson, Franklin	Tacoma
Johnson, Signe	Tacoma
Kinkade, James	Tacoma
Knight, Dorothy	Tacoma
Kruzner, Vivian	Tacoma
Landers, Vera	Tacoma

COLLEGE OF PUGET SOUND

Larkin, Howard	Tacoma
LeMaster, Marguerite	Shelton
Llewellyn, Ensley	Tacoma
Long, Zita	Tacoma
Manning, Franklin	Tacoma
McAulay, Verna	Tacoma
McMillan, Harry	Puyallup
Messinger, Leona	Tacoma
Monroe, Miriam	Tacoma
Moore, Alice	Pateros
Moore, Townsend	Tacoma
Mooney, Lucile	Tacoma
Mort, Hazel	Gig Harbor
Naess, Jack	Tacoma
Notter, Lucile	Tacoma
O'Connor, Margaret	Tacoma
Peake, Dorothy	Puyallup
Peterson, Eleanor	Tacoma
Peterson, Franklin	Wenatchee
Peterson, Russell G.	Tacoma
Phelps, Elbridge	Tacoma
Pugh, Sam	Tacoma
Rarey, Esther	Puyallup
Raymond, Alice	Tacoma
Rockhill, Alice	Tacoma
Rosmond, Margaret	Elma
Scheibler, Elsbeth	Tacoma
Scheyer, Ruth	Puyallup
Scotfield, Margaret	Tacoma
Searing, Donald	Tacoma
Sehon, Virginia	Puyallup
Sharp, John	Outlook
Shelton, Leonore	Shelton
Short, Margaret	Milton
Skreen, Evelyn	Tacoma
Smith, Raymond	Tacoma
Smith, Torrey	Yelm
Soderman, Anna	Milton
Somers, Aileen	Tacoma

REGISTER OF STUDENTS

Soper, Paul	Everett
Spencer, Kathryn	Tacoma
Stewart, Una	Burton
Stratton, Mary	Elma
Tatum, Gordon	Tacoma
Thayer, Constance	Tacoma
Thostenson, Ella	Mohler, Idaho
Thronson, Truman	Tacoma
Tollefson, Norma	Tacoma
Tolles, Vella	Emmett, Idaho
Van Patter, Winifred	Outlook
Vernhardson, Sarah	Gig Harbor
Wadsworth, Everett	Tacoma
Wahlers, Lester	Tacoma
Waller, Elizabeth	Chehalis
Walter, Fern	Tacoma
Wandell, Marvel	Shelton
Westwood, Kathleen	Tacoma
Wharton, John	Tacoma
White, Mark	Yakima
Widman, Rosemary	Seattle
Wiemer, Alyce	Puyallup
Wilkinson, Blanche	
Wittine, Gertrude	Tacoma
Wivell, Minnie	Shelton
Wright, Preston	Seattle

FRESHMEN 1925-26

Adams, Polly Jane	Tacoma
Akehurst, Opal	Burton
Albert, Audrey-Dean	Tacoma
Aldrich, Weston	Tacoma
Allard, William J.	Tacoma
Allsworth, Arthur	Tacoma
Anderson, Walter	Tacoma
Austin, Eileen	Tacoma
Austin, Elmer	Tacoma
Bacon, Elizabeth	Tacoma

COLLEGE OF PUGET SOUND

Bahlke, Alvin	Tacoma
Baldwin, Luella	Tacoma
Bankhead, Theodore	Day Island
Bean, Irving	Tacoma
Beck, Alvar	Tacoma
Belfoy, Elva	Tacoma
Bemiss, Beatrice	Tacoma
Berg, Ruth	Tacoma
Berglund, Hildur	Tacoma
Bird, Dorothy	Wenatchee
Bitney, Genevieve	Tacoma
Blekkink, Ada	Vashon
Blix, Vera	Tacoma
Bloomquist, Leonora	Tacoma
Booth, Amos	Tacoma
Bowers, Edith	Grandview
Boze, James	Tacoma
Bronson, Florence	Tacoma
Burgess, Eldon	Alder
Burglehaus, Frances	Sumner
Burkland, Lillian	Mt. Vernon
Butler, George	Puyallup
Calahan, DeLona	Fairfax
Carruthers, Fred	Tacoma
Carson, Morris	Seattle
Castlio, Ray	Tacoma
Coffman, Ina	Tacoma
Cowan, Margaret	Tacoma
Crail, Vera	Portland, Ore.
Dagner, Louise	Tacoma
Dahlberg, Alice	Tacoma
Danielson, Julia	Tacoma
Davenport, Julia	Tacoma
Day, Josephine	Puyallup
Devers, Kathryn	Seattle
Dickinson, Edna	Elma
Dodgson, Thomas	Seattle
Dominguez, Hilario	Philippines
Dougan, Jennie	Rainier

REGISTER OF STUDENTS

Dreher, Della	Tacoma
Eddy, Edward	Tacoma
Edwards, Alice	Tacoma
Ekberg, Eleanore	Tacoma
Elder, Helen	Tacoma
Elliott, Bernard	Tacoma
Ells, Lura	St. Maries, Idaho
Esteb, Carmelita	Tacoma
Everett, Charles	Tacoma
Fassett, Minard	Tacoma
Firth, George	Tacoma
Fitts, John	Tacoma
Flanders, Lanore	Waitsburg
Forbes, Margaret	Puyallup
Fraser, Clarence	Tacoma
Gardner, John	Tacoma
Geissler, Clarence	Tacoma
Gilmore, Dorothy	Tacoma
Glenn, Mary	Tacoma
Gummere, Ray	Tacoma
Gynn, Winifred	Puyallup
Gysin, Fred	Tacoma
Hague, Lloyd	Tacoma
Haley, J. Clifford	Tacoma
Haley, Edgar	Tacoma
Haley, Margaret	Tacoma
Hall, Evetta	Snohomish
Hall, Marvin	Los Molinos, Calif.
Hambrook, Gordon	Ione
Hannus, Onie	Enumclaw
Harding, Kenneth	Tacoma
Hartew, Lulu	Roy
Hawkins, Mabel	Tacoma
Hemingway, Helen	St. Maries, Idaho
Hendel, Arnot Lee	Tacoma
Herman, Amelia	Duvall
Hess, Gertrude	Tacoma
Hiroo, Richard	Seattle

COLLEGE OF PUGET SOUND

Hoffman, Katherine	Tacoma
Holloway, Carol	Tacoma
Horn, Evalyn	Elbe
Hoyt, Esther	Tacoma
Hughes, Eleanor	Tacoma
Irwin, Ebba-Jane	San Pedro, Calif.
Jeklin, Lewis	Tacoma
Jensen, Borghild	Gig Harbor
Jensen, Helen	Tacoma
Jensen, Jesse	Tacoma
Johnston, Earl	Mineral
Johnson, Mabel	Tacoma
Jones, Doris	Shelton
Jones, Elizabeth	Tacoma
Jordan, Viola	Seattle
Kepka, Bert	Wilkeson
Kelley, Rex	Tacoma
Kerry, Louise	Tacoma
Kizer, Mary	Tacoma
Lancaster, Lotte	Tacoma
Langlow, Elliott	Tacoma
Larsen, Lillian	Burton
Lewis, Alfred	Burton
Lewis, Ruth	Tacoma
Logan, Lucile	Tacoma
Maack, Helen	Menlo
Mace, Richmond	PeEll
Mackey, Florence	Tacoma
MacLean, Julia	Tacoma
Malkson, Zoora	Portland, Ore.
Mansfield, Ruby	Pateros
Mansfield, Ruth	Pateros
Martin, Frances	Tacoma
Martin, Mildred	Tacoma
Matthewson, Wesley	Tacoma
McCarthy, Mary Louise	Tacoma
McLean, Eunice	Morton
Mellish, Maxine	Sumner
Michener, Milan	Tacoma

REGISTER OF STUDENTS

Miller, John	Tacoma
Montgomery, Tom	Puyallup
Munger, Jessie	Farmington
Nelson, Theodore	Tacoma
Nelson, Wilbert	Tacoma
Nielsen, Jeanette	Tacoma
Nimori, Chiyoko	Tacoma
Norton, Donald	Tacoma
Patterson, Margaret	Carnation
Pearsall, Delbert	Tacoma
Peltier, Laura	Tacoma
Peterson, Russell	Berkeley, Calif.
Phelps, Susie	Burton
Philips, Lucile	Tacoma
Phinney, Forbes	Tacoma
Pickering, Chester	Cottonwood, Idaho
Pierre, Beth	Tacoma
Platt, Glenwood	Carnation
Poelle, Vera	Tacoma
Pollock, Dorothea	Tacoma
Ramthun, Russell	Centralia
Reese, Jack	Tacoma
Robbins, Rosalie	Tacoma
Roen, Helmar	Tacoma
Rolfe, Helen	Tacoma
Rosellini, Irene	Tacoma
Rosmond, Isabel	Montesano
Rostedt, Frank	Tacoma
Samuelson, J. Gordon	Tacoma
Sanders, Helen	Kelso
Scheibner, Nellie	Wilbur
Shain, Dorothy	Tacoma
Shaw, Addison	Buckley
Shaw, Martha	Williston, N. D.
Sizer, Edgar	Tacoma
Smallwood, Leonard	Tacoma
Smith, Irwin	Tacoma
Smith, Seabon	Tacoma
Snyder, Tamzan	Ridgefield

COLLEGE OF PUGET SOUND

Sprague, Alice	Tacoma
Sprague, Cecil	Tacoma
Stanton, Willard	Buckley
Stark, Elverton	Tacoma
Stella, Tony	Tacoma
Strahorn, Catherine	Tacoma
Swanson, Arthur	Eatonville
Taylor, Helen	Falls City
Telford, Grace	Tacoma
Thorne, Fayette	Chehalis
Thornton, Ida-Mae	Tacoma
Thorson, Harry	Tacoma
Tillotson, Elizabeth	Day Island
Todd, John	Vancouver
Toth, M. Mary	Tacoma
Trotter, Ethel M.	Tacoma
Turnbull, Crawford	Tacoma
VanHoosen, Dorothy	Kent
VanPatter, Yates	Outlook
VanSickle, Mary	Tacoma
VanWinkle, Robert	Tacoma
Vaughan, J. Ellwood	Tacoma
Votaw, Vernon	Tacoma
Walton, Betty	Tacoma
Ward, George	Tacoma
Wesley, Delos	Tacoma
Whitbeck, Mrs. Blanche	Tacoma
Williams, May	Carnation
Wilson, Doris	Tacoma
Wilson, Frank	Tacoma
Wilson, Lowell	Tacoma
Wilson, Martha Ann	Tacoma
Wittine, Lucy	Tacoma
Woodring, Cleo	Tacoma
Zimmerman, Wilma	Tacoma

SPECIAL UNCLASSIFIED STUDENTS 1925-26

Brooke, Alexander	Hood River, Ore.
Cochran, Ida	Tacoma

REGISTER OF STUDENTS

Corbit, Alice	Tacoma
Edtl, Alberta	Tacoma
Fassett, Mabel	Tacoma
Harris, Arthur	Tacoma
Ingersol, Harriet	Tacoma
King, Margaret	Tacoma
Kono, Juhei	Tacoma
Messinger, Leona	Tacoma
Moye, Iva	Tacoma
Nerud, Emma	Tacoma
Northstrom, Theodore	Tacoma
Nye, Ansel	Tacoma
Regester, Frances	Tacoma
Sprinkle, Bernice	Seattle
Tascher, Ellen	Tacoma
Watson, Thomas	Tacoma

CONSERVATORY OF MUSIC STUDENTS

1925-1926

Akehurst, Opal	Burton, Wash.
Austin, Elieen	Tacoma
Bahlke, Alvin	Nome, Alaska
Baldwin, Luella	Tacoma
Bampton, Frank	Tacoma
Beach, Genevieve	Tacoma
Belfoy, Elva	Tacoma
Bemiss, Beatrice	Tacoma
Berg, Ruth	Tacoma
Bergland, Hildur	Tacoma
Billinghurst, Chas.	Tacoma
Bleid, Paul	Tacoma
Bloom, Minnie	Tacoma
Boyle, Eleanor	Tacoma
Braden, Maurine	Tacoma
Brewitt, Laura	Tacoma
Bronson, Florence	Tacoma
Brower, Alice	Tacoma

COLLEGE OF PUGET SOUND

Brown, Mrs. Charlotte F.	Elbe, Wash.
Budd, Doris M.	Tacoma
Burnard, Gertrude	Tacoma
Burroughs, Howard	Tacoma
Carlson, Gladys	Tacoma
Chalmers, Jackie	Tacoma
Clark, Ruth	Tacoma
Coffman, Ina	Tacoma
Cowen, Bertha	Tacoma
Dahlberg, Alice	Tacoma
Daley, Grace	Tacoma
Danielson, Clars	Tacoma
Dickinson, Edna	Elma, Wash.
Dougan, Jennie	Rainier, Wash.
Dray, Mrs. L. E.	Tacoma
Dunn, Irene	Tacoma
Ernst, Mae	Oak Harbor, Wash.
Fisher, Grace M.	Tacoma
Fiske, Mrs. F. C.	Tacoma
Fiske, Saretta	Tacoma
Fitts, John	Tacoma
Gaylord, Arthur	Tacoma
Gilmore, Dorothy	Tacoma
Glenn, Mary	Tacoma
Gookins, Mildred	Greensburg, Ind.
Haley, Fred	Tacoma
Hall, Evetta	Snohomish, Wash.
Hall, Marvin	Los Molinos, Calif.
Heflin, Nan	Tacoma
Hendel, Douglas	Tacoma
Herman, Amelia	Duvall, Wash.
Hicks, Sue	Tacoma
Hodge, Richard	Tacoma
Holloway, Carol	Tacoma
Holmes, Doris	Tacoma
Horn, Evelyn	Tacoma
Jensen, Helen	Tacoma
Johnson, Clarence	Tacoma

REGISTER OF STUDENTS

Johnson, Hulda	Tacoma
Jolin, Frank	Tacoma
Jones, Doris	Shelton, Wash.
Jones, Elizabeth	Tacoma
Kepka, Bert	Wilkeson, Wash.
Kerry, Louise	Tacoma
Knapp, Gerald	Tacoma
Knight, Dorothy	Tacoma
Layhue, Mrs. Alice	Tacoma
Larsen, Lillian	Burton, Wash.
Lewis, Ruth	Tacoma
Lindstrom, Lorin	Sterling, Colo.
Long, Zeta	Tacoma
Loren, Mrs. H. W.	Tacoma
MacIntyre, Mrs. Jennie	Tacoma
McAulay, Verna	Tacoma
McCall, Ethel	Tacoma
McCall, Lavaune	Tacoma
McCarthy, Mary Louise	Tacoma
Mallory, Doris	Tacoma
Manke, Evelyn	Bridgeport
Martin, Frances	Tacoma
Mattheai, Margaret	Tacoma
Mellish, Maxine	Sumner, Wash.
Miller, Elizabeth	Tacoma
Monroe, Nina May	Tacoma
Murray, Edward	Tacoma
Murray, Marget	Tacoma
Myers, Eva	Mineral, Wash.
Nimori, Chiyoko	Tacoma
Notter, Lucile	Tacoma
O'Conner, Margaret	Tacoma
Osgood, Geo., Jr.	Tacoma
Pamment, Jean	Tacoma
Parker, Ruth	Tacoma
Patterson, Margaret	Carnation
Pearson, Pearl	Gig Harbor, Wash.
Peltier, Laura	Tacoma

COLLEGE OF PUGET SOUND

Peterson, Eleanor	Tacoma
Pierce, Frances	Tacoma
Pierre, Beth	Tacoma
Raymond, Alice	Tacoma
Reese, Mrs. T. C.	Regents Park
Rennie, Maude	Centralia, Wash.
Rockhill, Alice	Tacoma
Rosmond, Isabel	Montesano, Wash.
Rostedt, Walter	Tacoma
Rynning, Emma	Tacoma
Rynning, Solveig	Tacoma
Scheibler, Elsbeth	Tacoma
Scheibner, Nellie	Wilbur, Wash.
Scholz, Herman	Tacoma
Scott, David	Tacoma
Searle, Haroldine	Tacoma
Seeley, Mrs. Leota	Wollochet, Wash.
Short, Margaret	Tacoma
Shuler, Gardner	Seattle
Smith, Raymond	Tacoma
Spencer, Kathryn	Tacoma
Soderman, Anna	Milton
Somers, Aileen	Tacoma
Strachan, Catherine	Tacoma
Swanson, Arthur	Tacoma
Tallariti, Joe	Tacoma
Thayer, Constance	Tacoma
Thompson, Greta	Tacoma
Thostenson, Ella	Mohler, Ida.
Toth, Mary	Tacoma
Tollefson, Norma	Tacoma
Tuell, Gordon	Tacoma
VanHoosen, Dorothy	Kent, Wash.
Vernhardson, Sarah	Gig Harbor, Wash.
Waller, Elizabeth	Chehalis, Wash.
Wedeborg, Ella	Tacoma
Wesson, Neale	Tacoma
Westwood, Kathleen	Tacoma

REGISTER OF STUDENTS

Widman, Rosemary	Seattle, Wash.
Wiemer, Alyce	Puyallup, Wash.
Wilson, Marie	Tacoma
Wittine, Gertrude	Tacoma
Wivell, Minnie	Shelton
Wilcox, William	Tacoma

SUMMARY OF REGISTRATION

1925-26

COLLEGE OF LIBERAL ARTS

Graduate Students	5	
Seniors	29	
Juniors	54	
Sophomores	115	
Freshmen	201	
Specials	18	
	<hr/>	423
Night Classes	90	
Duplicated in Day School	2	
	<hr/>	88

SUMMER SESSION—1925

Total	123	
Duplicated in Day and Night School ..	45	
	<hr/>	78

CONSERVATORY OF MUSIC

Total	138	
Duplicates	90	
	<hr/>	48
Grand Total		<hr/> 637

COLLEGE OF PUGET SOUND

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